

2023-2024



ANNUAL REPORT

HEAD START AND EARLY HEAD START



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INTRODUCTION

The New York Foundling's Head Start and Early Head Start program presents the Annual Report for the corresponding year 2023-2024, in compliance with the Head Start Law 110-134, Section 644 Requirements, Program Management Quality and Improvement Standards (1302.101) and Program Performance Standards 1302: Sub-part J, achieving program goals and reporting (1302.102) (d) (1).

This report includes a summary of the program's operations and activities during the program year.

The program's major goal is to ensure children reach expectations in school readiness preparation. We will continue to provide quality services, with enthusiasm and commitment to children and families throughout the five municipalities we serve.

To the Governing Board and the Senior Staff of The New York Foundling, thank you for your unconditional support as we continue to move forward. To our collaborative partners, thank you for the commitment and beneficial support to the children and families we serve.

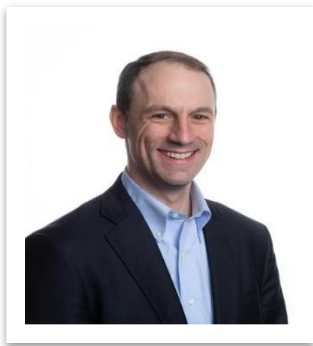


Sincerely,

Janet Betancourt Cruz
The New York Foundling
Vice President Head Start & Early Head Start Program, Puerto Rico

GOVERNING BOARD AND POLICY COUNCIL MEMBERS

The New York Foundling/ Head Start Governing Board Trustees and Policy Council make up a formal structure of program governance that oversees the quality of services for children and families, and makes decisions related to program design and implementation. The Governing Board is composed of 25 trustees, representative of various professional areas of interest; one Early Head Start parent is also an appointed trustee. All are known as leading experts in their respective fields. The body ensures a formal and active governance structure in compliance with Head Start requirements. Included are:



Daniel Oneglia, Board Chair
Sr. Donna Dodge, Vice President
Patricia A. Mulvaney, Treasurer

An additional list of trustees is available upon request.

Daniel Oneglia, Board Chair

The Policy Council has up to four participating parents as representatives from each of the five geographical service areas and representatives from social service organizations in our target communities. A representative from Head Start & Early Head Start parents is a member of the Board of Trustees.



Illian Cáceres Román – President
José Bures Martínez – Vice-President
Edline Rivera González- Treasurer
Marylin Colón Torres – Secretary
Karen Morales – Board’s parent representative

An additional list of members is available upon request.

Illian Cáceres, President

Budget and Assigned Enrollment 2023-2024
Original Grant 02CH012165



I. Enrollment by Programmatic Option: Head Start

Head Start	Center Based	Program Combination	Home Based	Funded Enrollment Total
Enrollment	532	0	0	532

II. Enrollment by Programmatic Option: Early Head Start

Early Head Start	Center Based	Home Based	Pregnant	Funded Enrollment Total
Enrollment	266	36	15	317

III. Assigned Budget

Program	Assigned Enrollment	Federal			Non-Federal Contribution	Non-Federal Percentage	Total Presupuesto
		Program Operations	Training and Technical Assistance	Total			
Head Start	532	\$7,459,702	\$74,719	\$7,534,421	\$2,061,681	21.48%	\$9,596,102
Early Head Start	317	\$5,661,856	\$115,116	\$5,776,972	\$1,266,168	20%	\$7,043,140
Total	849	\$13,121,558	\$189,835	\$13,311,393	\$3,327,849	20%	\$16,639,242

IV. Division: Assigned Budget

Categories	Program Activity				Total
	(1) Head Start: Program Operations	(2) Head Start: Technical Assistance and Training	(3) Early Head Start: Program Operations	(4) Early Head Start: Technical Assistance and Training	
a. Personnel	\$4,178,716	\$0	\$3,286,606	\$0	\$7,465,322
b. Fringe Benefits	\$1,170,040	\$0	\$920,250	\$0	\$2,090,290
c. Travel	\$5,000	\$0	\$4,000	\$0	\$9,000
d. Equipment	\$0	\$0	\$0	\$0	\$0
e. Materials	\$159,760	\$0	\$150,040	\$0	\$309,800
f. Contractual	\$294,173	\$74,719	\$156,027	\$115,116	\$640,035
g. Construction	\$0	\$0	\$0	\$0	\$0
h. Other	\$844,754	\$0	\$525,972	\$0	\$1,370,726
i. Total, Direct Charges	\$6,652,443	\$74,719	\$5,042,895	\$115,116	\$11,885,173
j. Indirect Costs	\$807,259	\$0	\$618,961	\$0	\$1,426,220
k. TOTALS	\$7,459,702	\$74,719	\$5,661,856	\$115,116	\$13,311,393

V. COLA – (Cost of Living Allowance) y Assigned Quality Funds

Program	Assigned Enrollment	Federal			Non Federal Contribution	Non Federal Percentage	Total Budget
		Program Operations	Training & Technical Assistance	Total			
Head Start		\$560,954	\$0	\$560,954	\$0	0%	\$560,954
Early Head Start		\$426,828	\$0	\$426,828	\$0	0%	\$426,828
Total	0	\$987,782	\$0	\$987,782	\$0	0%	\$987,782

Budget and Assigned Enrollment 2023-2024

Grant: 02CH012181

I. Enrollment by Program Option: Head Start

Head Start	Center Based	Program Combination	Home Based	Total Funded Enrollment
Enrollment	419	0	0	419

II. Enrollment by Program Option: Early Head Start

Early Head Start	Center Based	Home Based	Pregnants	Total Funded Enrollment
Enrollment	88	0	0	88

III. Assigned Budget

Program	Funded Enrollment	Federal			Non-Federal Contribution	Non-Federal Percentage	Total Budget
		Program Operations	Training and Technical Assistance	Total			
Head Start	419	\$5,264,071	\$70,186	\$5,334,257	\$1,333,564	20%	\$6,667,821
Early Head Start	88	\$1,417,900	\$34,100	\$1,452,000	\$363,000	20%	\$1,815,000
Total	507	\$6,681,971	\$104,286	\$6,786,257	\$1,696,564	20%	\$8,482,821

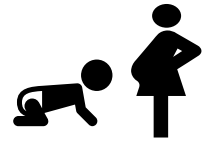
IV. Division Assigned Budget

Categories	Program Activity				Total
	(1) Head Start: Program Operations	(2) Head Start: Technical Assistance and Training	(3) Early Head Start: Program Operations	(4) Early Head Start: Technical Assistance and Training	
a. Personnel	\$3,009,526	\$0	\$894,679	\$0	\$3,904,205
b. Fringe Benefits	\$857,716	\$0	\$254,984	\$0	\$1,112,700
c. Travel	\$3,950	\$0	\$1,050	\$0	\$5,000
d. Equipment	\$0	\$0	\$0	\$0	\$0
e. Materials	\$101,925	\$0	\$15,657	\$0	\$117,582
f. Contractual	\$152,376	\$70,186	\$40,504	\$34,100	\$297,166
g. Construction	\$0	\$0	\$0	\$0	\$0
h. Other	\$640,456	\$0	\$75,436	\$0	\$715,892
i. Total Direct Charges	\$4,765,949	\$70,186	\$1,282,310	\$34,100	\$6,152,545
j. Indirect Costs	\$498,122	\$0	\$135,590	\$0	\$633,712
k. TOTALES	\$5,264,071	\$70,186	\$1,417,900	\$34,100	\$6,786,257

V. COLA - Cost of Living Allowance & Assigned Quality Funds

Program	Funded Enrollment	Federal			Non-Federal Contribution	Porciento No Federal	Total Presupuesto
		Program Operations	Training and Technical Assistance	Total			
Head Start		\$413,374	\$0	\$413,374	\$0	0%	\$413,374
Early Head Start		\$116,508	\$0	\$116,508	\$0	0%	\$116,508
Total		\$529,882	\$0	\$529,882	\$0	0%	\$529,882

Budget and Funded Enrollment 2023-2024 EHS Toa Baja Grant III: 02CH011266



I. Enrollment by Programmatic Option: Early Head Start

Early Head Start	Base Centro	Basada en el Hogar	Embarazadas	Matrícula Financiada Total
Enrollment	60		6	66

II. Assigned Budget: EHS Toa Baja

Program	Funded Enrollment	Federal			Non-Federal Contribution	Non-Federal Percentage	Total Budget
		Program Operations	Training and Technical Assistance	Total			
Early Head Start	66	\$1,186,456	\$25,261	\$1,211,717	\$302,929	20%	\$1,514,646

III. Division: Assigned Budget

Categories	Program Activity		Total
	(1) Early Head Start: Program Operations	(2) Early Head Start: Technical Assistance and Training	
a. Personnel	\$733,294	\$0	\$733,294
b. Fringe Benefits	\$208,989	\$0	\$208,989
c. Travel	\$1,000	\$0	\$1,000
d. Equipment	\$0	\$0	\$0
e. Materials	\$57,474	\$0	\$57,474
f. Contractual	\$7,990	\$25,261	\$33,251
g. Construction	\$0	\$0	\$0
h. Other	\$64,557	\$0	\$64,557
i. Total Direct Charges	\$1,073,304	\$25,261	\$1,098,565
j. Indirect Costs	\$113,152	\$0	\$113,152
k. TOTALS	\$1,186,456	\$25,261	\$1,211,717

IV. COLA - Cost of Living Allowance and Assigned Quality Funds

Program	Funded Enrollment	Federal			Non-Federal Contribution	Non-Federal Percentage	Total Budget
		Program Operations	Training & Technical Assistance	Total			
Early Head Start		\$94,272	\$0	\$94,272	\$0	0%	\$94,272

V. PROGRAM DESIGN MANAGEMENT - MONITORING

Results of the Most Recent Financial Audit

The Independent Auditor's report by BDO Company, PY 2022-23 indicated no findings or questionable costs.

Child and Adult Care Food Program

No significant findings during this year's program audit.

Self- Assessment 2023-2024

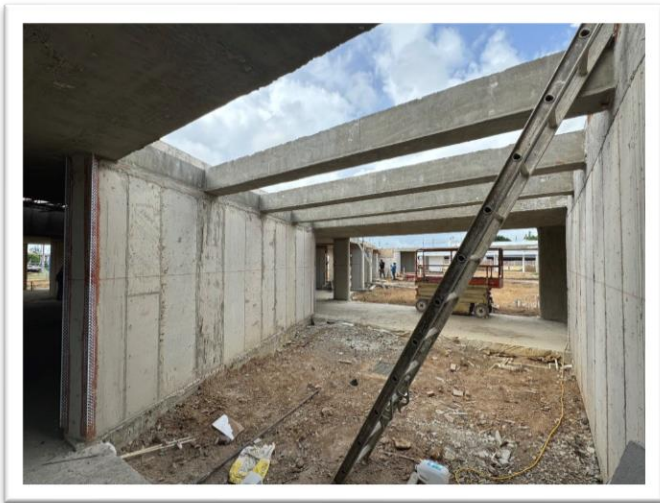
The annual self-assessment is a tool used to monitor progress toward program goals, compliance with Head Start regulations, and effectiveness in promoting school readiness. The data gives the program a chance to identify and make appropriate course corrections. The self-assessment team included Head Start and Early Head Start parents and staff members. We completed the annual self-assessment in May 2024. Work is underway to address the identified areas of concern.

Hurricane Maria Recovery Funds (Recovery Grants)

The construction of the Rufino Huertas in Coamo and Rosendo Matienzo Cintrón schools in Cataño is still in progress. The Cardinal O'Connor Center in San Juan is in the second phase of major renovations. The amount expended and certified by the projects at that time are as follows:

O'Connor	\$416,013
Rufino Huertas	\$2,625,678
Rosendo Matienzo	\$6,453,805
Total	\$10,527,147

Project: Rosendo Matienzo Cintrón, Cataño



Project: Rufino Huertas, Coamo



Project: Cardinal John O'Connor, San Juan



Child and Adult Food Program (PACNA)

The Child and Adult Food Program (PACNA) supports both child and adult facilities and family homes, providing nutritious foods that contribute to the well-being, healthy growth and development of young children, older adults, and people with disabilities. PACNA's 2023-2024 fiscal year begins in October and ends in September. It has an estimated budget of federal funds of \$1,981,000.00. This budget is obtained from reimbursements for food served to children and adults, so their daily attendance determines the amount to be received by month.

Budget:

Foods	Personnel		Materials	Administrative Expenses	Total
	Operational	Administrative			
\$1,527,408.52	\$ 151,548.77	\$ 98,875.97	\$ 175,666.74	\$27,500.00	\$1,981,000.00



PUERTO RICO'S FISCAL TEAM

PRESCHOOL EDUCATION AND CHILDREN WITH SPECIAL NEEDS

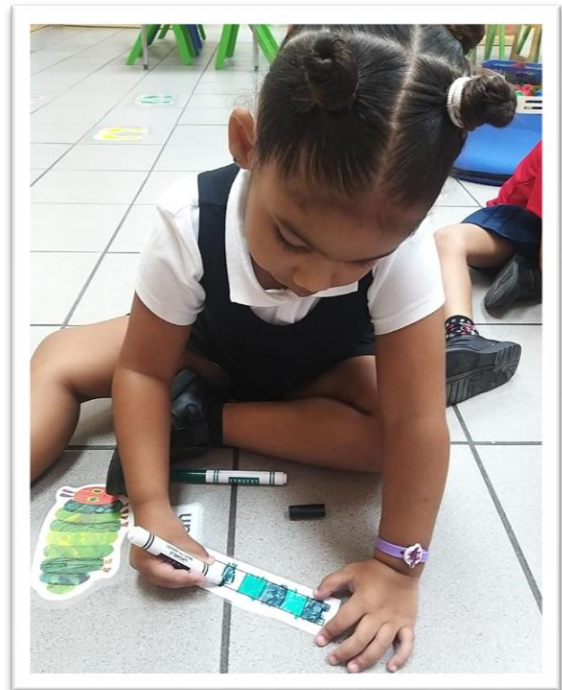
A. SCHOOL READINESS GOALS

The Head Start Program Performance Standards require recipients to implement program and teaching practices that are aligned with the Head Start Early Learning Outcomes Framework: Ages Birth to Five (ELOF). The framework includes five domains of early learning and is designed to show the continuum of learning for infants, toddlers, and preschoolers. It is grounded in comprehensive research around what young children should know and be able to do during their early years. The Foundling utilizes the Creative Curriculum and the Teaching Strategies developmental continuum database system to ensure compliance with the ELOF.

The Foundling use the five domains of the ELOF as the basis for school readiness goals. The goals, developed with parents, appropriately reflect the ages of children participating in the program, as it will be shown in the outcome's reports (included in this report). Parents were involved in the development of the goals,

The Domain / Readiness Goals Identified are:

- Goal 1. Learning Approaches
- Goal II. Social and Emotional Development
- Goal III. Language and Literacy
- Goal IV. Cognition
- Goal V. Perceptual, Motive and Physical Development



B. Head Start CHILDREN OUTCOMES

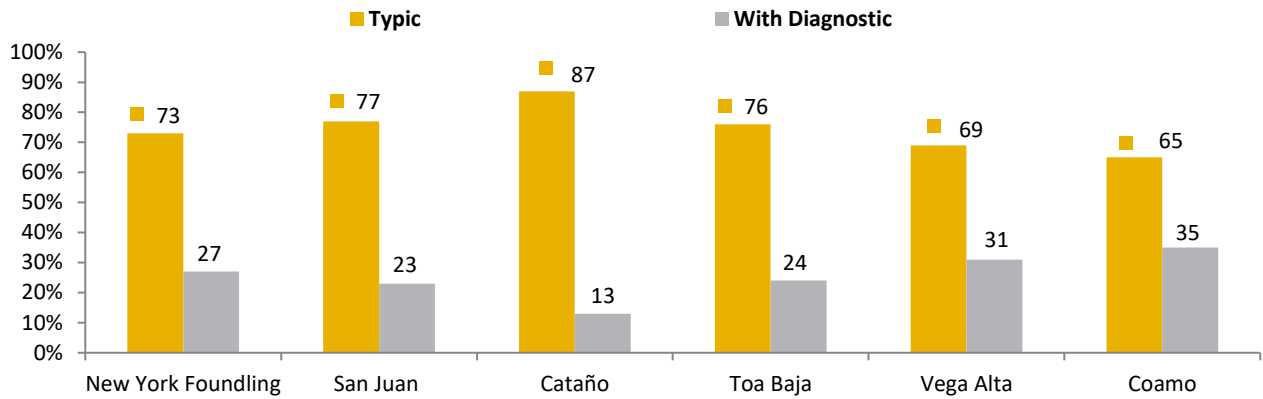
Developmental Progress by Age:

During the 2023-2024 school year, Head Start and Early Head Start students were formally assessed at the beginning-of-year, middle-of-year and end-of-year using the Gold online checklist. In addition to these assessments, staff also conducted informal observations of students to track student progress. Notes, as well as samples of student work collected randomly throughout the school year, contributed to the creation of the child’s individual portfolio. The following graphics were selected to identify Head Start children’s outcomes, comparisons, and results in which children exceed the expectations. Some graphics are presented to demonstrate how children's exposure to Montessori philosophy has increased their scores.

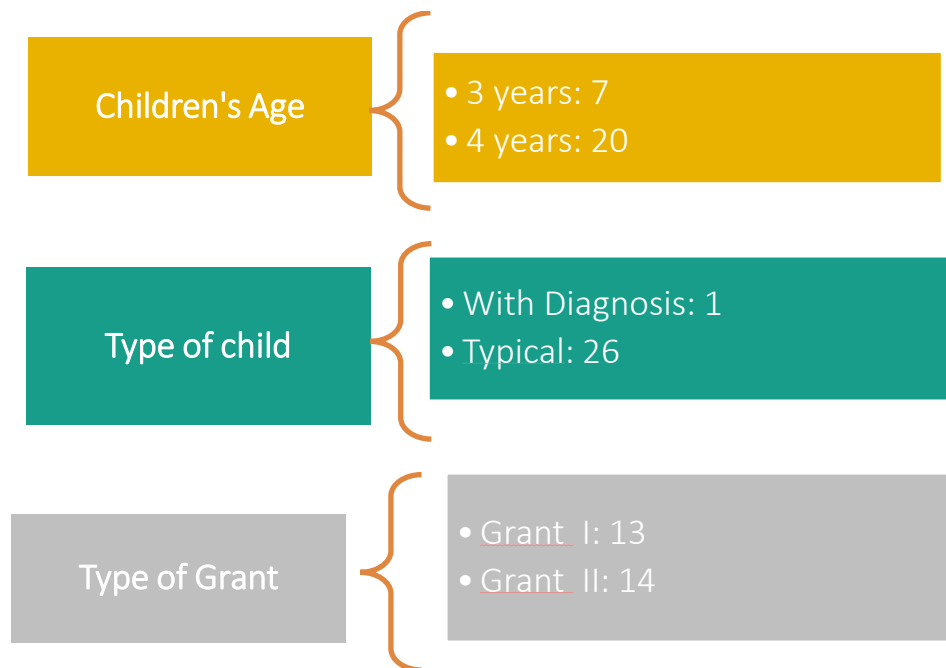
Demographics: NYF Head Start Children – Center Based Option 3rd Assessment PY 2023-24
STATISTICS SELECTION BASED ON REPORTS OF FREQUENCY AND PERCENT ACHIEVEMENT BY LEVEL OF PERFORMANCE

Total HS children measured: 925 / with enough GOLD data: 924 (97% of the funded enrollment in HS: 951)		
Age	Type of Child	Type of Grant
3 years: 356 (38%) 4 years: 569 (62%)	Tipics:675 (73%) With Diagnostic: 250 (27%)	Grant I: 513 With enough GOLD data: 512 55% of HS children measured; 96% of the funded enrollment in Grant I: 532 Grant II: 412 children. 45% of HS children measured; 98% of the funded enrollment in Grant II: 419

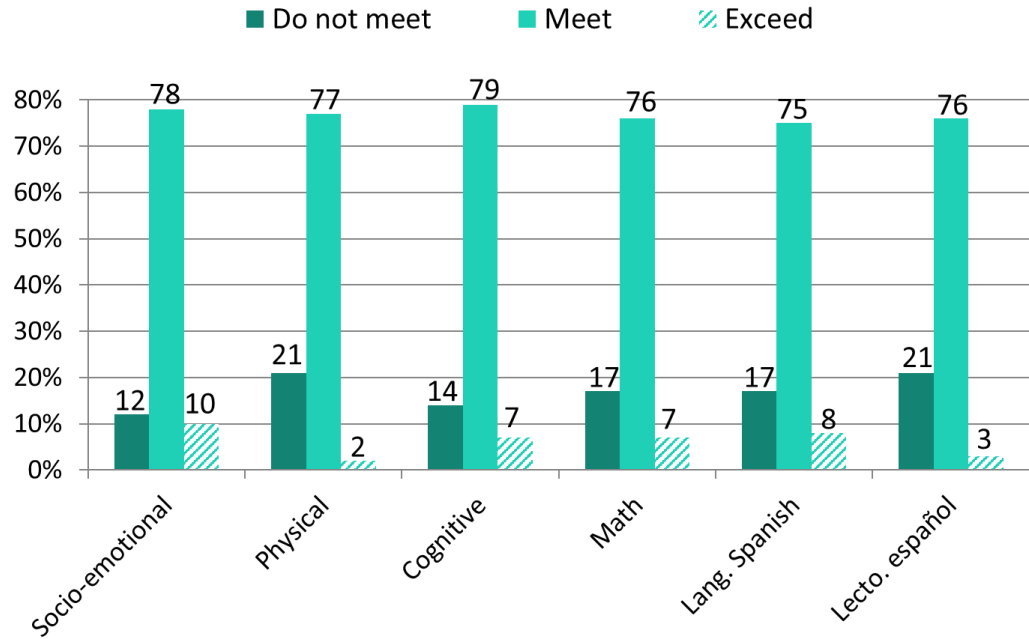
HS Children: Category All Children Identified as Typical and Diagnosed in NYF and Its Regions in the 3rd Evaluation 2023-24



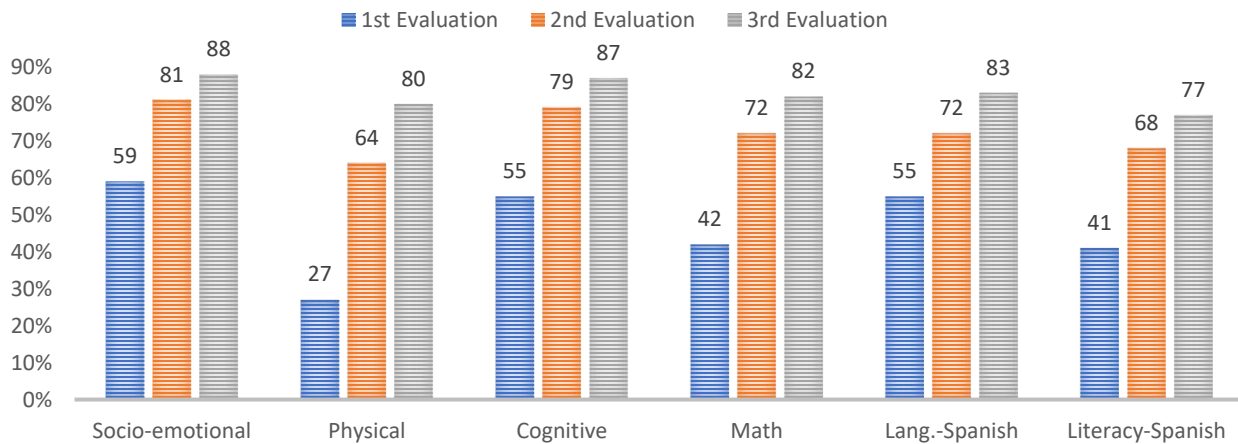
New children with any experience in HS (Center Based Option Only)



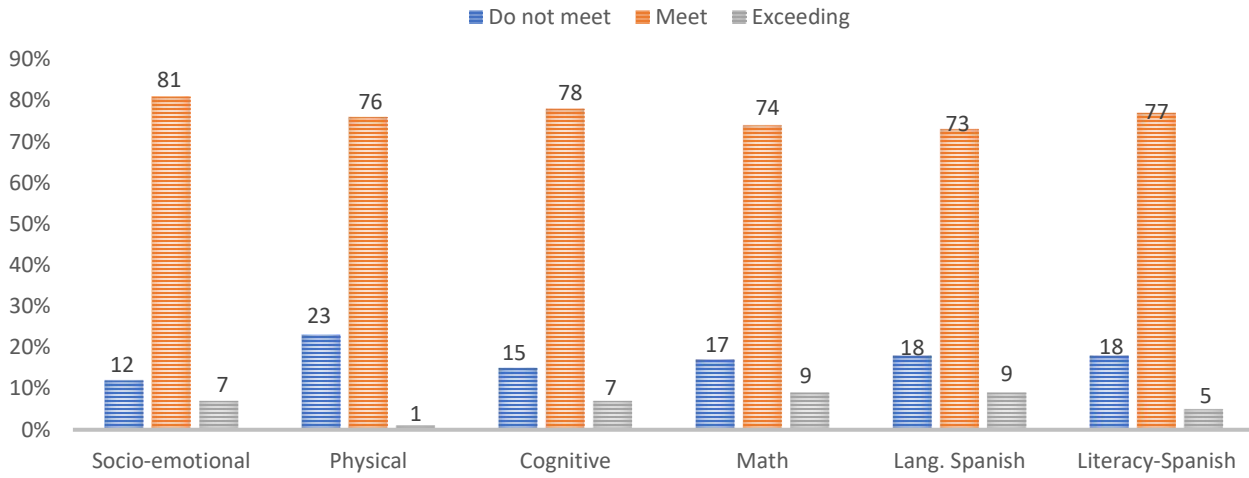
HS Children – All Child Category – Who Achieved Levels: Do Not Meet, Meet and Exceed Age Expectations Separately in the 3rd Evaluation 2023-24



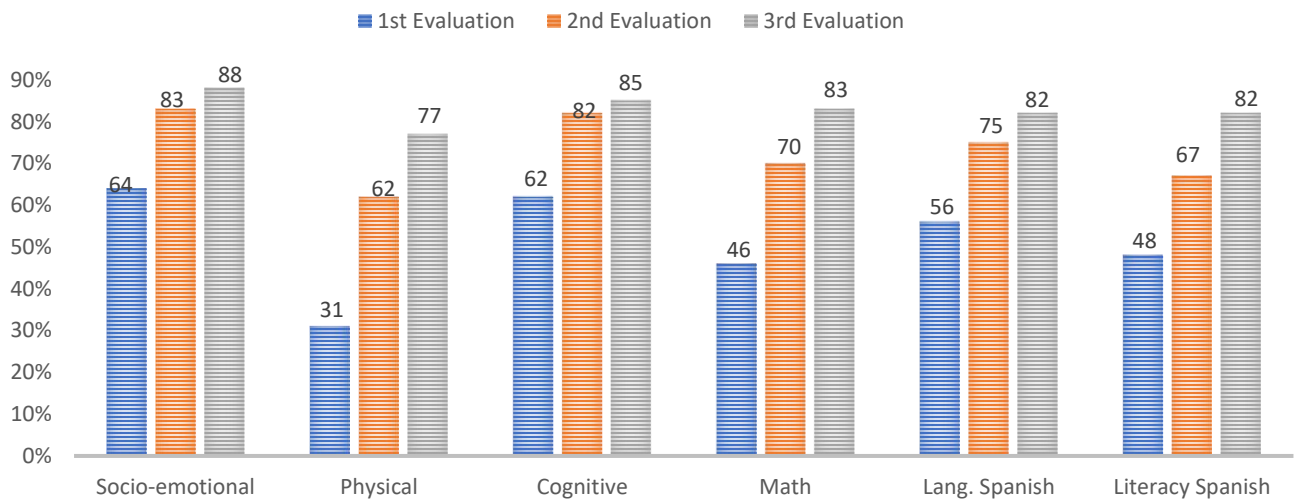
HS children – Grant I – Who Reached the Combined Level, Meet or Exceed Age Expectations in the 1st, 2nd and 3rd Evaluation 2023-24



HS children –Grant II – who achieved the levels:
Do not meet, Meet, and Exceeding Age Expectations Separately
in the 3rd Evaluation 2023-24



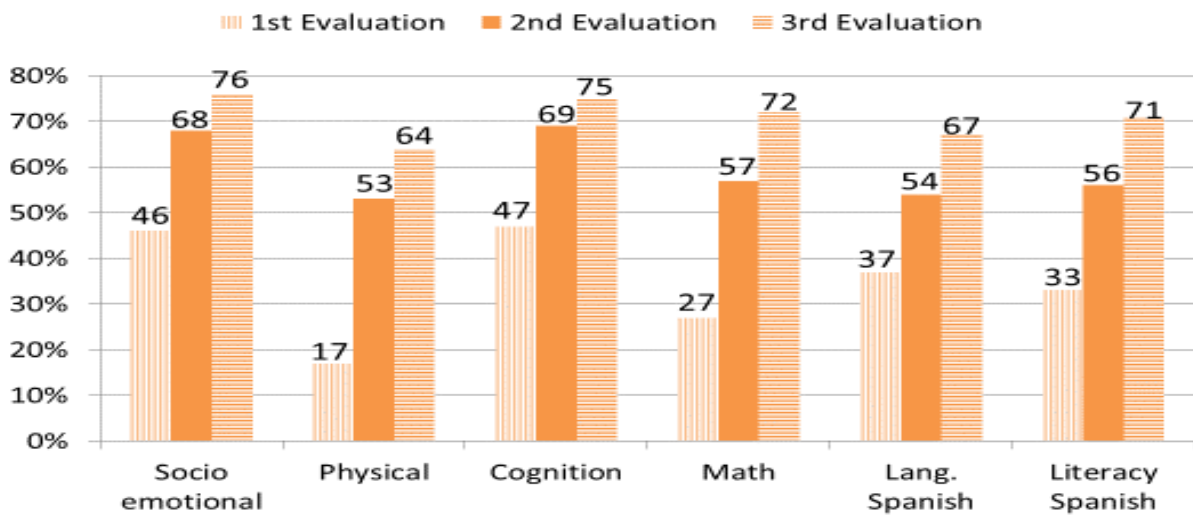
HS children –Grant II – who achieved the combined level Meet or Exceed Age Expectations
in the 1st, 2nd and 3rd Evaluation 2023-24



Percentages averages of Head Start children who achieved Emergent and Meet Program performance levels of expectation in three Content Areas in the 2023-24 2nd Assessment

Content Areas	Percentages average of children who reached different levels of execution according to their age					
	Emergent			Meet Program expectations		
	All	3 years	4 years	All	3 years	4 years
Science and Technology	46%	59%	39%	53%	40%	61%
Social Studies	49%	62%	42%	50%	37%	58%
Arts	47%	56%	41%	53%	43%	59%

Percentages of HS 4 Years Old Children, with a Diagnose Who Reached the Combined Levels of Meet or Exceeded In the 1st, 2nd y 3rd Evaluation 2023-24

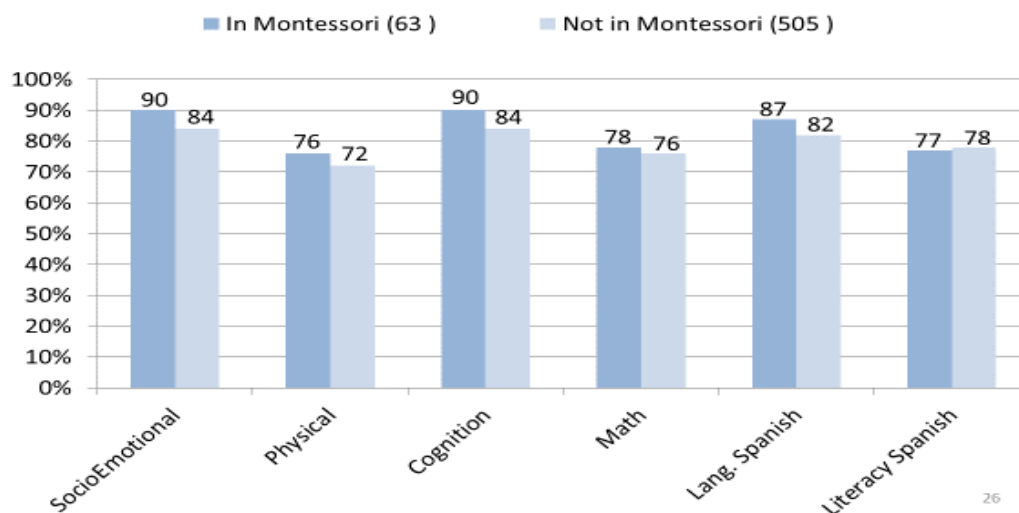


MONTESSORI METHODOLOGY

4-year-old Head Start children with Montessori Methodology Combined Level Meet or Exceed Age Expectations

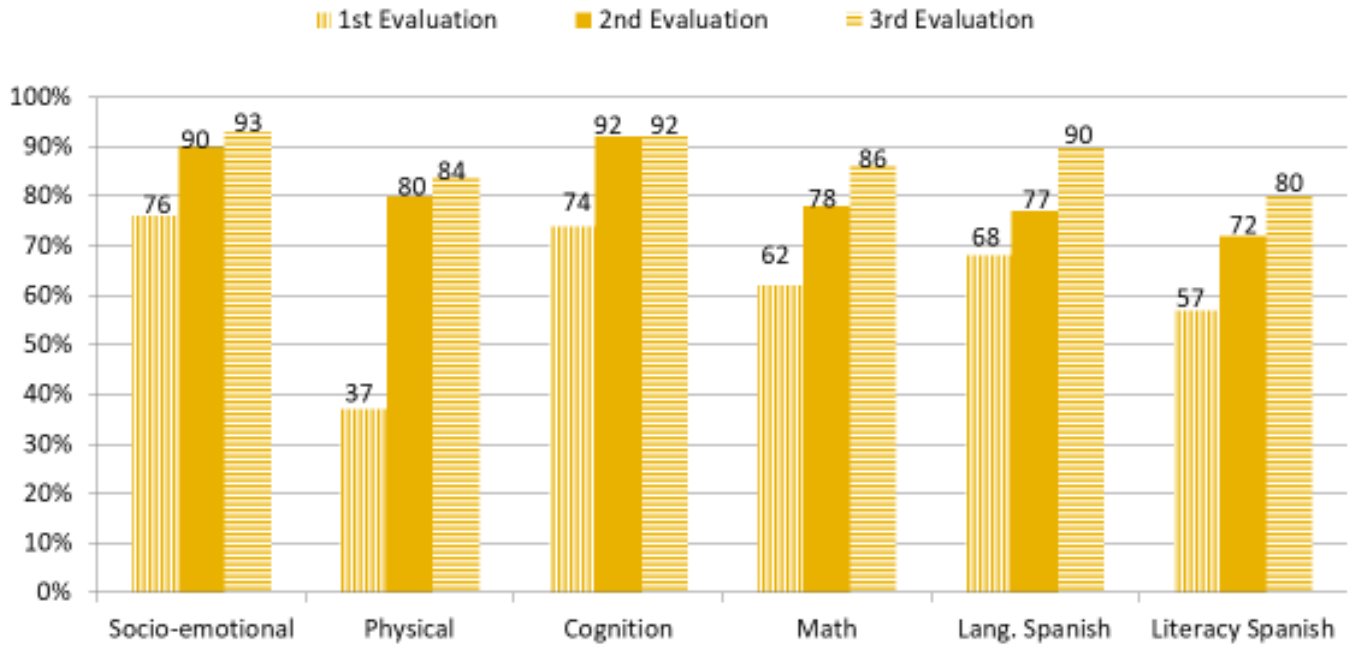
- Below is the performance of the 4-year-old children in the Montessori Modality (63)
- Two areas of development in the ninety percent achievement range: Social-emotional and Cognitive (both with 90%).
- One developmental area in the eighty percent achievement range: Language (87%)
- Three areas with results in the range of seventy percent: Reading and Writing (77%), Mathematics (78%) and Physical (76%).
- The performance of the 4-year-old non-Montessori children (505), has an eighty percent achievement range in 3 areas of development: Social-emotional and Cognitive (both with 84%), and Language (82%).
- Achievements in the seventy percent range in three areas: Literacy (78%), Mathematics (76%) and Physics (72%).

Percentages of Children from HS 4 years old in or Out the Montessori Model
Who Reached the Combined Level : Meet or Exceed Their Age Expectations
In the 3rd Evaluation - 2023-24

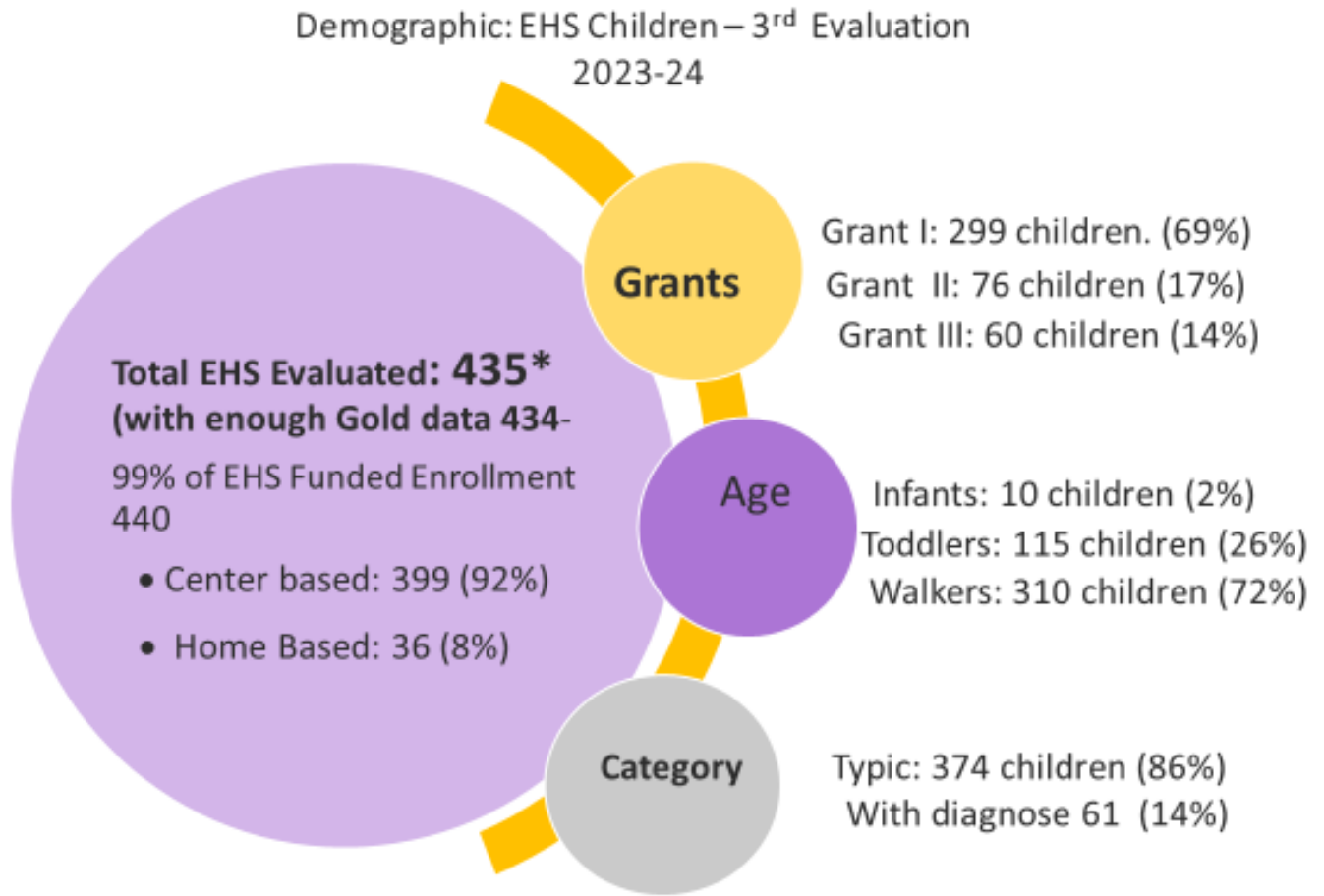


26

Percent of HS children from Montessori groups who achieved the combined level Meet or Exceed Age Expectations in the 1st, 2nd and 3rd Evaluation 2023-24



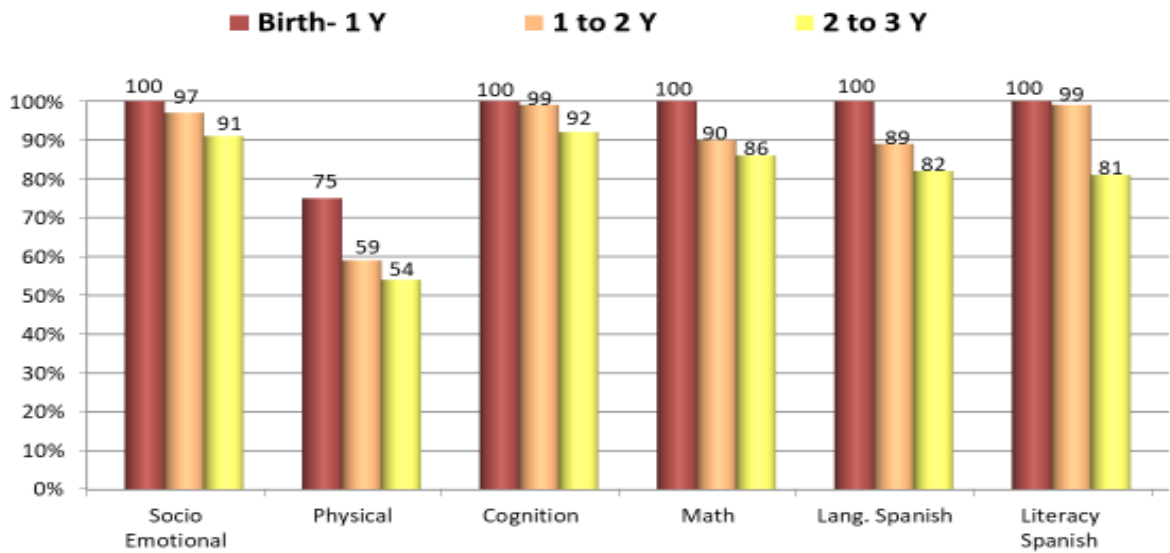
Outcomes Results of EHS 3rd Assessment- 2023-24



*92% of EHS Funded Enrollment: 471 (440 children and 31 pregnant women)

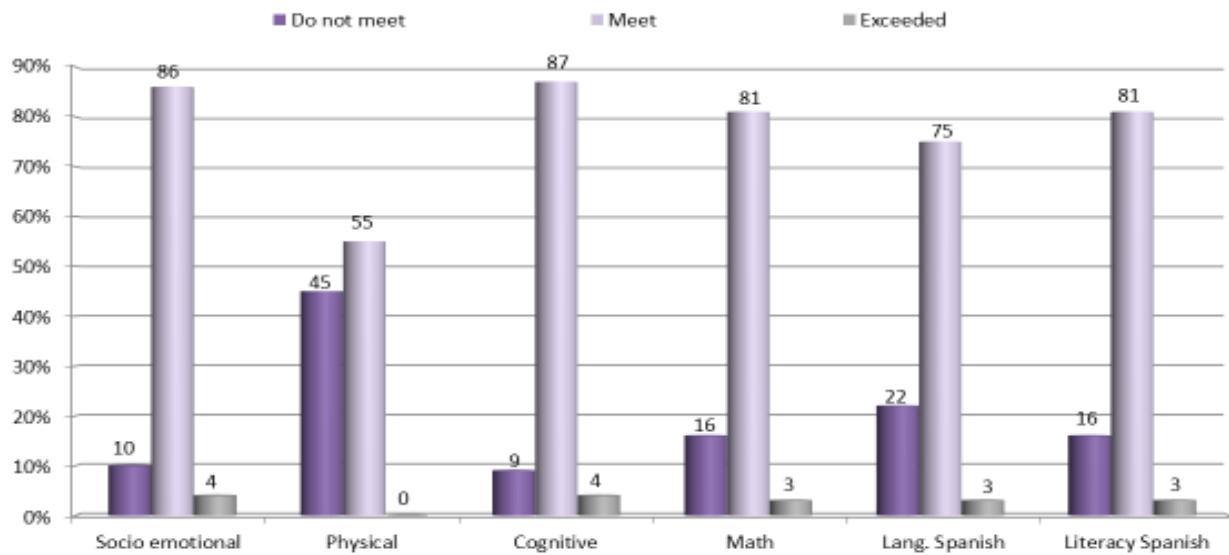
2

Percent of Typical EHS children – By age group – who reached the combined level Meet or Exceed in the 3rd Assessment 2023-24

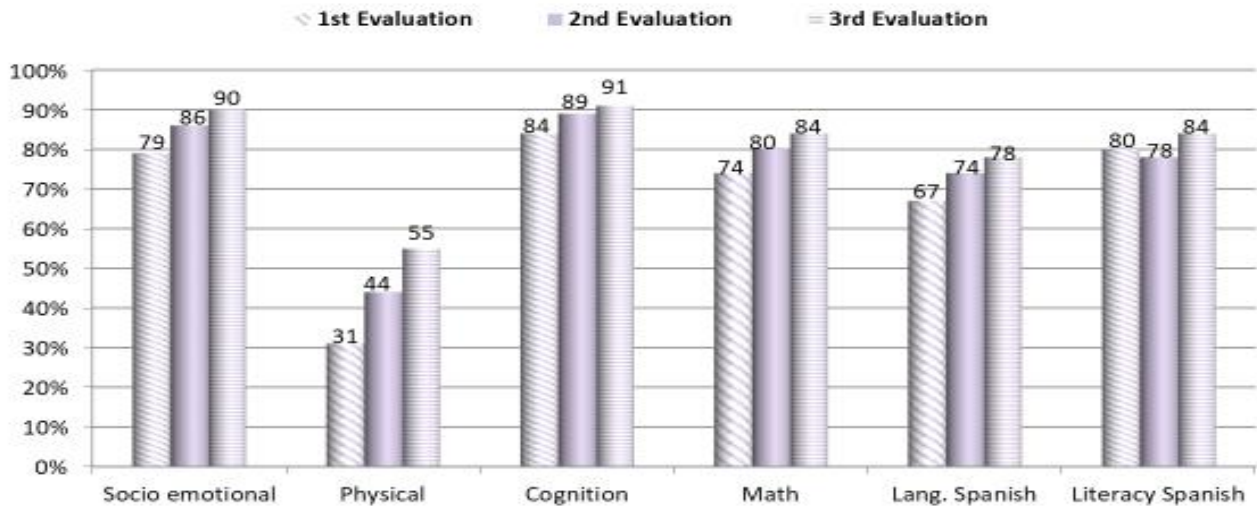


25

Percentage of EHS Children: All Child Levels Category Do not meet , Meet and Exceeding Expectations for Age separately in the 3rd Evaluation 2023-24



EHS children - All Child category - who achieved the combined level Meet or Exceed Age Expectations in the 3rd Evaluation 2023-24



Children with Special Needs

It is the responsibility of each program to serve within its enrollment at least ten percent (10%) of children with disabilities; this year a total of 671 children were served, which represents 48%. This breaks down as follows: 71 children diagnosed in Early Head Start, 16% of total children enrolled and 292 children diagnosed in Head Start, 21% of total children enrolled. These services are based on IDEA and how disability affects a child's proper learning. In addition, the program offered services for those children with some suspicion of impairment. These services were offered to 439 children, of which and 115 children with suspected diagnosis, with a percentage of 26%. Head Start and Early Head Start programs provide services tailored to each child's unique needs throughout the program year through planning and individualization. The following children with a formal diagnosis or disability were served as follows:

Grant I. Head Start

Area	Speech and language disorder	Autism	Other health conditions
Coamo	17	7	-
Cataño	6	3	-
San Juan	28	8	1
Vega Alta	36	10	1

Grant II Head Start

Area	Speech and language disorder	Autism	Other health conditions	Traumatic brain injurie	Developmental delay
Coamo	23	2	1	-	-
Cataño	8	-	-	-	-
San Juan	2	-	-	-	-
Vega Alta	14	-	-	-	-
Toa Baja	37	14	1	1	1

Grant I 02CH012165: Early Head Start

Area	Physical development delay	Growth development delay	Gross motor delay	Language development delay	Emotional develop. delay	Autism	Speech and language disorder
Coamo	-	6	-	-	-	-	-
Cataño	1	-	-	1	-	-	1
San Juan	-	1	-	12	1	2	1
Vega Alta	-	4	-	9	-	-	-

Grant II 02CH012181: Early Head Start

Area	Physical development disorder	Growth development delay	Gross motor delay	Language development delay	Emotional develop. delay	Autism	Speech and language disorder
Coamo	-	1	-	-	-	-	2
Vega Alta	-	1	-	2	-	-	-
Toa Baja	-	-	-	4	-	-	-

Grant III: Early Head Start

Area	Physical development disorder	Growth development delay	Gross motor delay	Language development delay	Emotional develop. delay	Autism	Speech and language disorder
Toa Baja	-	3	-	4	-	1	-

HEALTH, NUTRITION, AND MENTAL HEALTH SERVICES

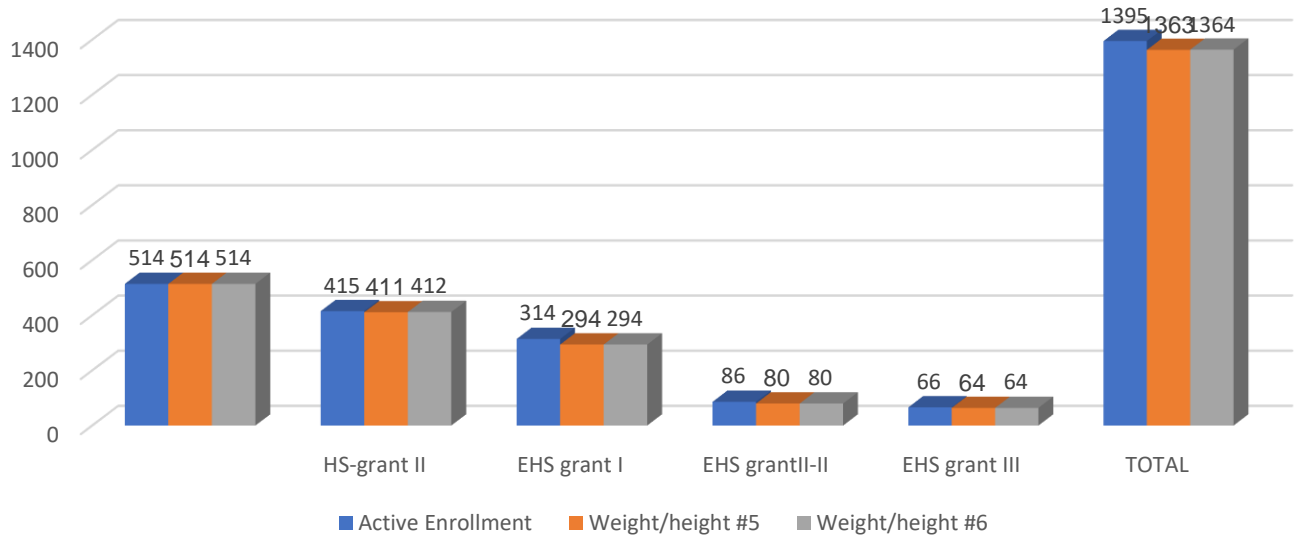
A. Health Achievements for year 2023-2024

- PACNA monitoring scheduled for the year 2023 – 2024 and the required follow-ups were carried out at 100%, identifying areas of concern and facing challenges of staff vacancies.
- A refund of \$1,730,328.21 dollars was obtained in the 2023 – 2024 program year vs \$1,137,210.89 in the 2022 – 2023 program year, an additional \$593,117.32. This goal was met after the improvement of children’s daily attendance.
- Attendance during the years 2021 to 2023 was greatly affected by the COVID-19 pandemic.
- Amendments were made to the PACNA budget for the recruitment of two food service monitor positions and the PACNA service facilitator position, in order to comply with PACNA and Head Start and Early Head Start regulations.
- Twenty-eight employees (28) were certified in Food Safety.
- Health, medical, dental, and nutrition documents were digitized for the child's file in Go Engage.
- A collaborative agreement was made with the RCM Department of Pediatrics to perform physical examinations on children in the centers and to offer virtual orientations for parents and staff. Physical examinations began at Juana Matos and Ramonita Auger.
- Visual evaluations were carried out and glasses were purchased for 36 of our children. Thanks to the visual Grant of Allena Reuss Memorial, a total of 127 glasses at a cost of \$20,701, were purchased through agreements with 4 suppliers. Visual and auditory screenings were performed at 98%, despite challenges of staff vacancies.
- Alignment of PREIS System of the Department of Health with the Go Engage digital platform.

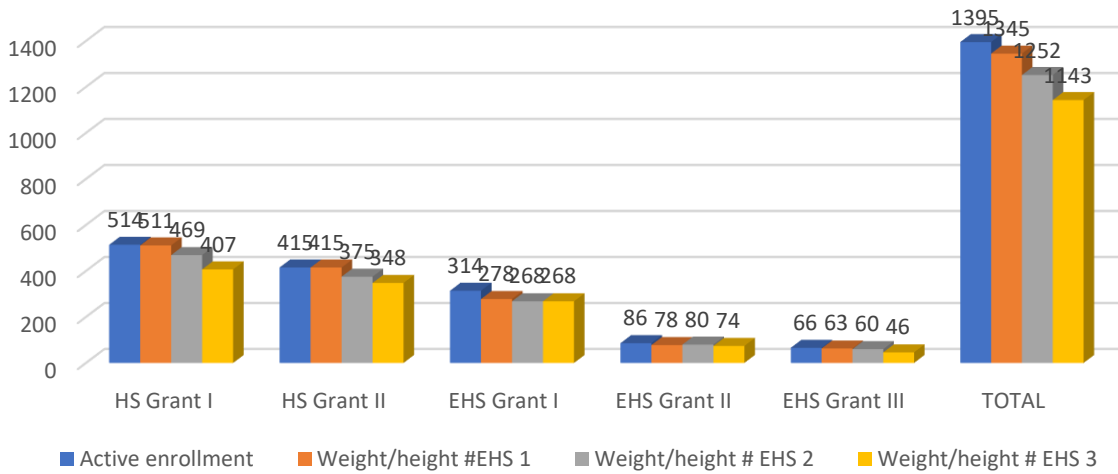
- Residents of the RCM School of Dentistry offered a fluoride clinic to children at Head Start centers in Santa Luisa, O'Connor and Paraiso Infantil.
- Certification of 14 employees at March of Dimes Curriculum.
- A collaboration agreement was established with the ASSMCA CARES project to offer mental health workshops to our participating children. Initially, the workshops were offered in Coamo's geographical area.



VISUAL AND HEARING SCREENINGS BY GRANTS 2023-24

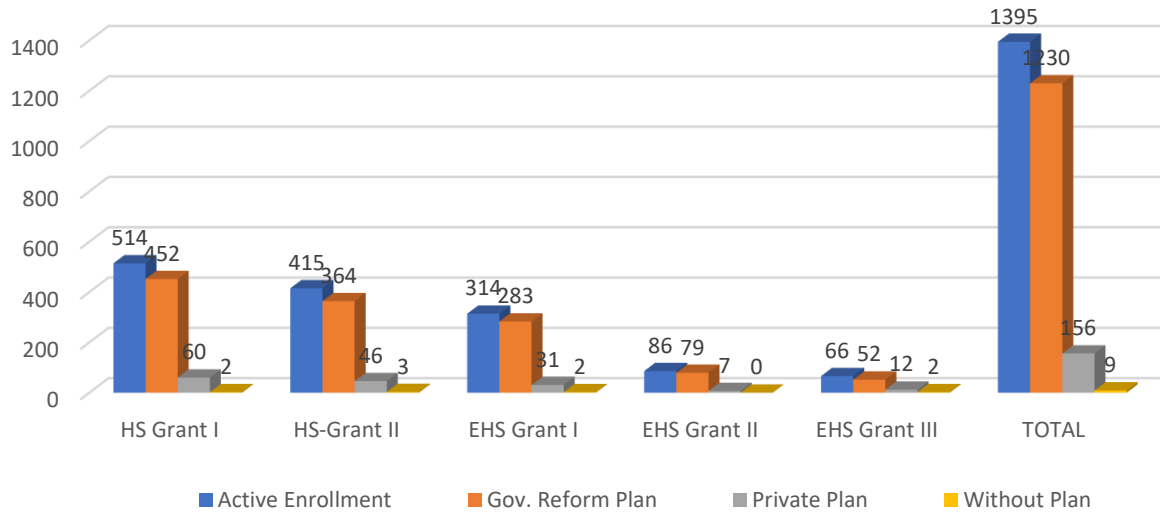


Children's Weight & Height 2023-24



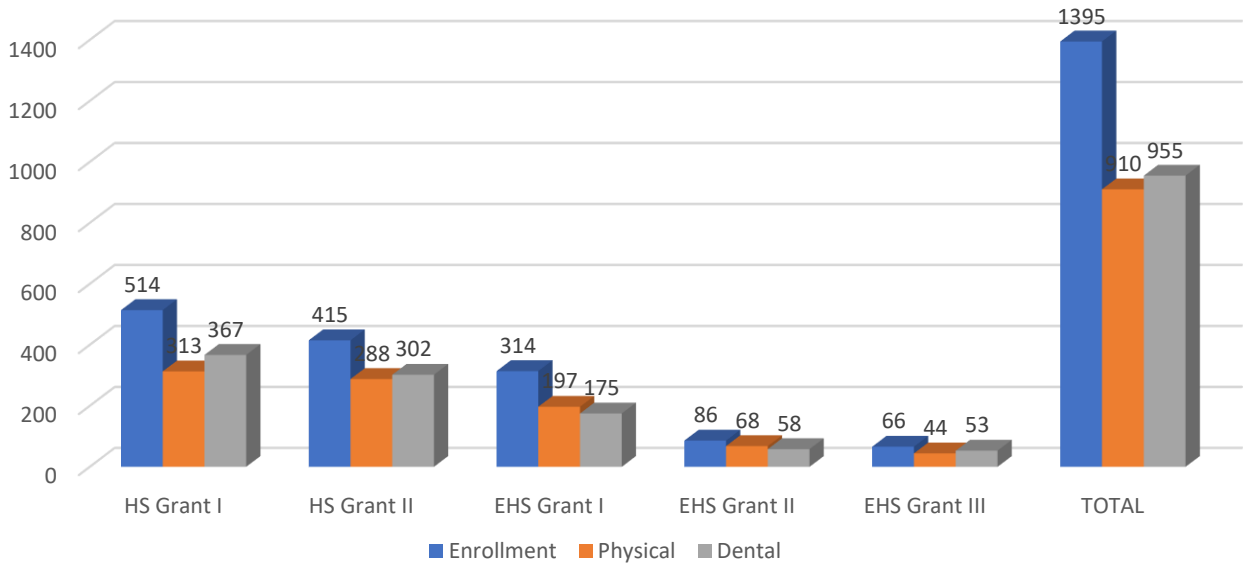
Initial weight and height screenings were performed on 96% of enrolled children. Absences of children during the year interfere with the performance of this screening.

Families with Health Insurance Plan 2023-24



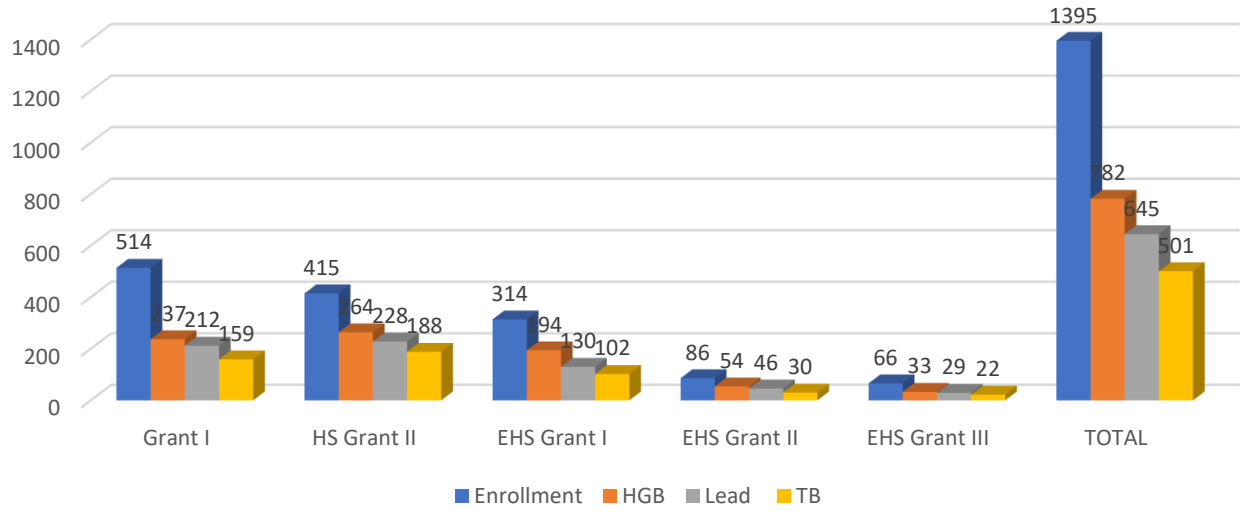
99% of the enrolled children have a health insurance plan. Nine (9) children without health insurance but received private medical services.

PHYSICAL EXAMS /DENTAL 2023-24



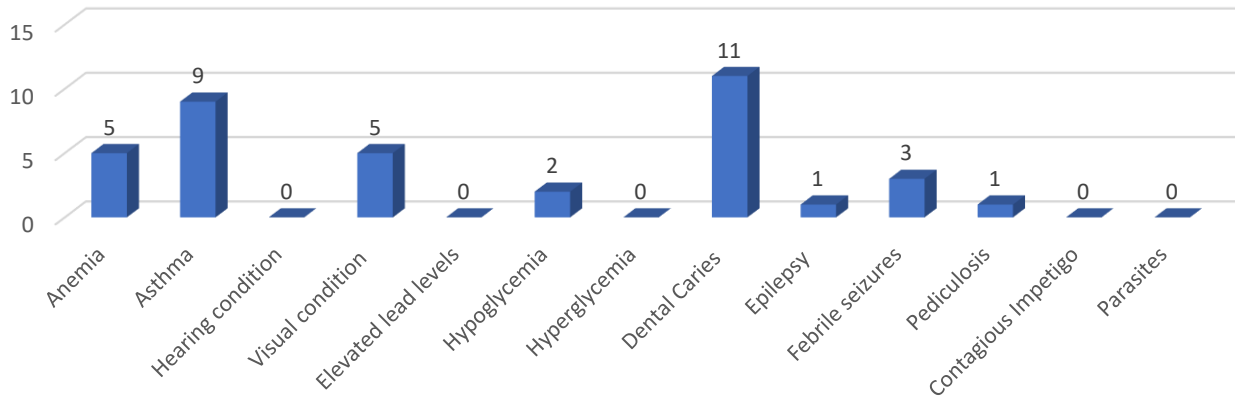
A 7% increase in physical exams and an 8% increase in dental exams compared to year 2022-2023.

LAB SERVICES 2023-24

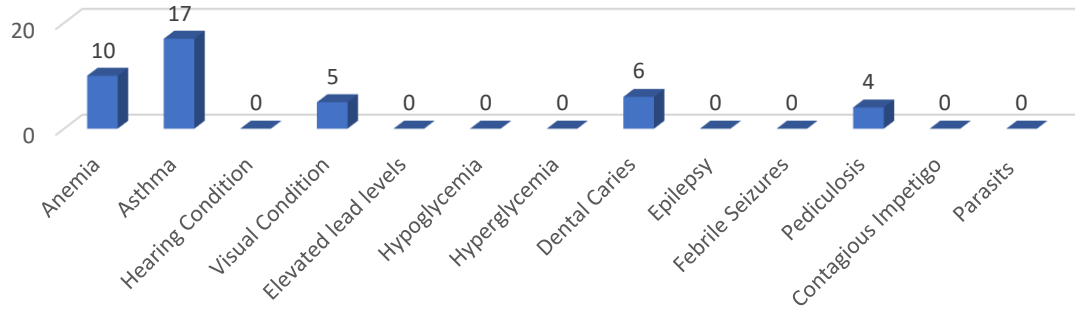


56% HGB Performance. 4% more than the year 2022-2023
 46% Lead Performance. .2% more than the year 2022-2023
 36% TB Performance. Same as last year

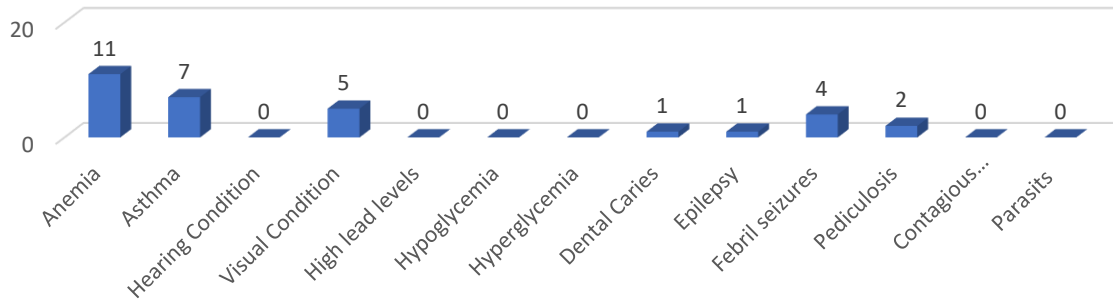
HEALTH CONDITIONS- HS GRANT I 2023-24



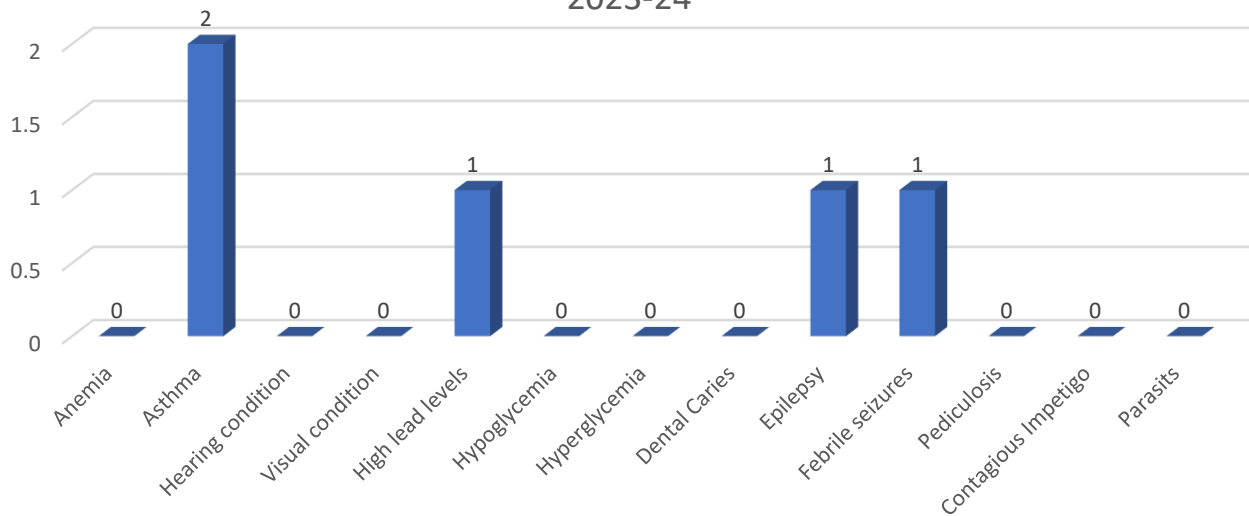
HEALTH CONDITIONS - HS GRANT II 2023-24



HEALTH CONDITIONS EHS GRANT I 2023-24



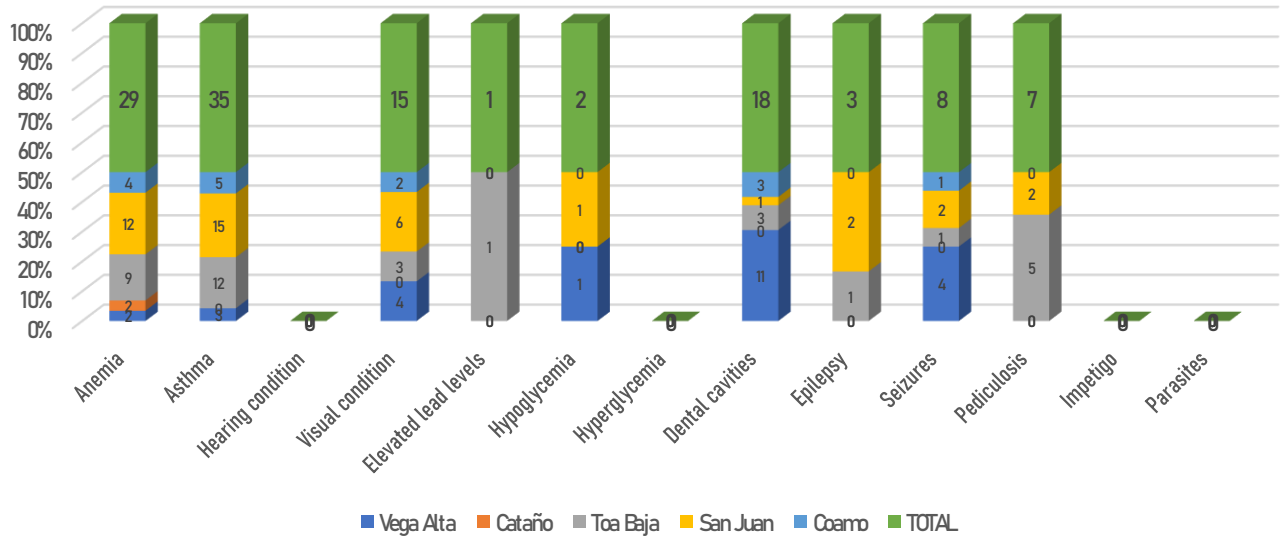
HEALTH CONDITIONS EHS GRANT III 2023-24



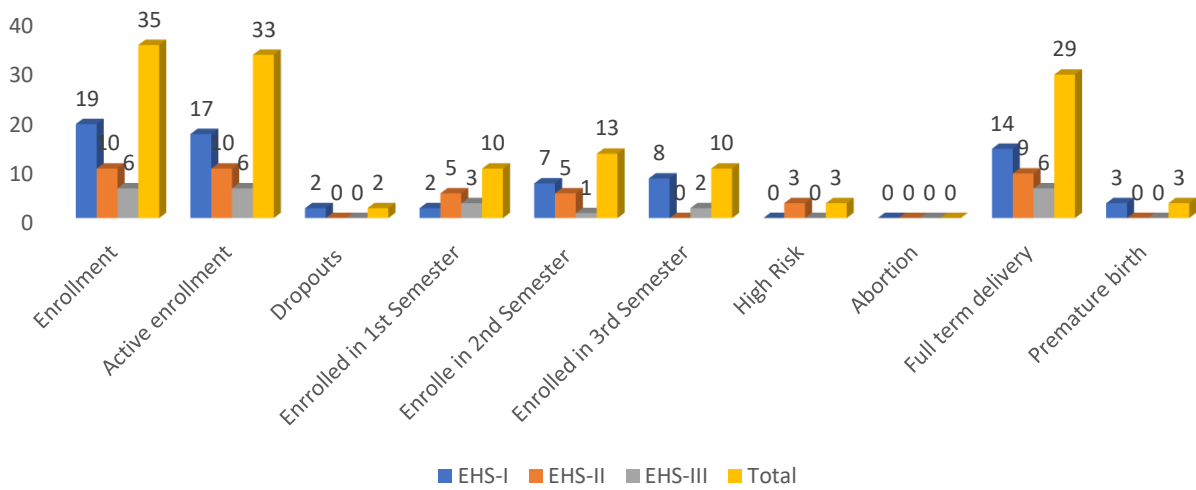
Common Health Conditions in All Geographical Areas

The most common health conditions identified in children in the five geographic areas were the following: asthma, anemia, tooth caries, visual condition, and febrile seizures. The geographical area of San Juan was observed with higher cases of children with asthma, anemia, and visual condition. In the geographical area of Vega Alta, there were more cases of children with dental caries and febrile seizures. In the geographical area of Toa Baja, cases of asthma, anemia and pediculosis predominated. In the geographical area of Coamo, greater cases of children with diagnoses of asthma, anemia, and dental caries were observed.

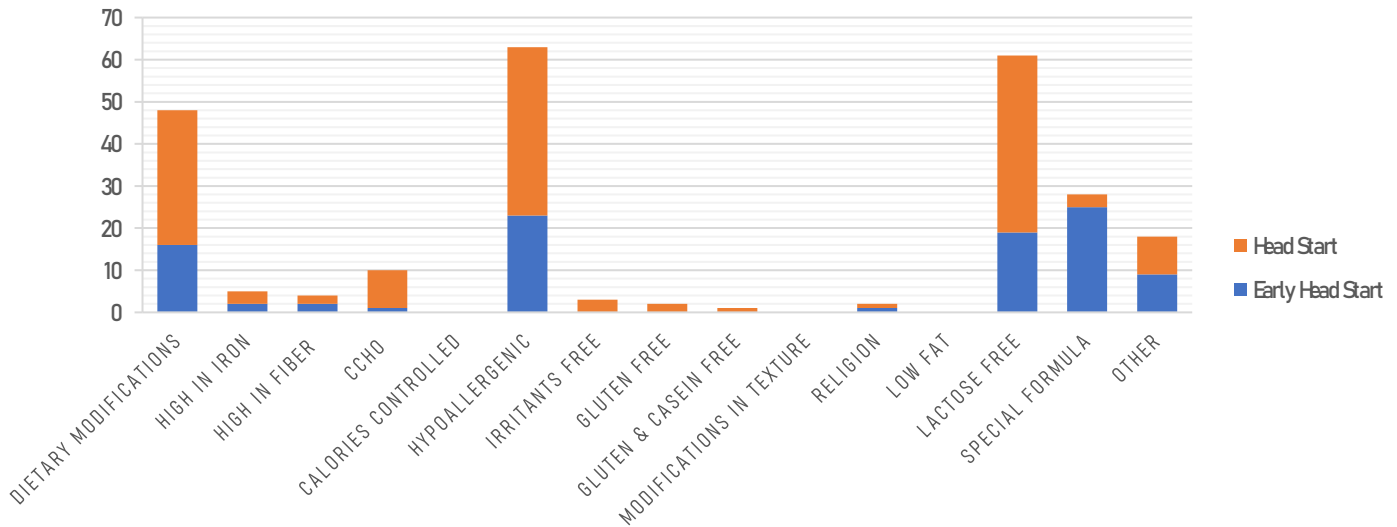
HEALTH CONDITIONS BY GEOGRAPHICAL AREA 2023-24



PREGNANCY SERVICES



NUTRITION SERVICES



The special diets most frequently served in both Early Head Start (EHS) and Head Start (HS) programs are dietary modifications, hypoallergenic, lactose-free and low-lactose modifications, special formulas and others. The total number of Special Diets with medical orders attended were 71 in EHS and 105 in HS for a total of 176.

Nutritional Interventions

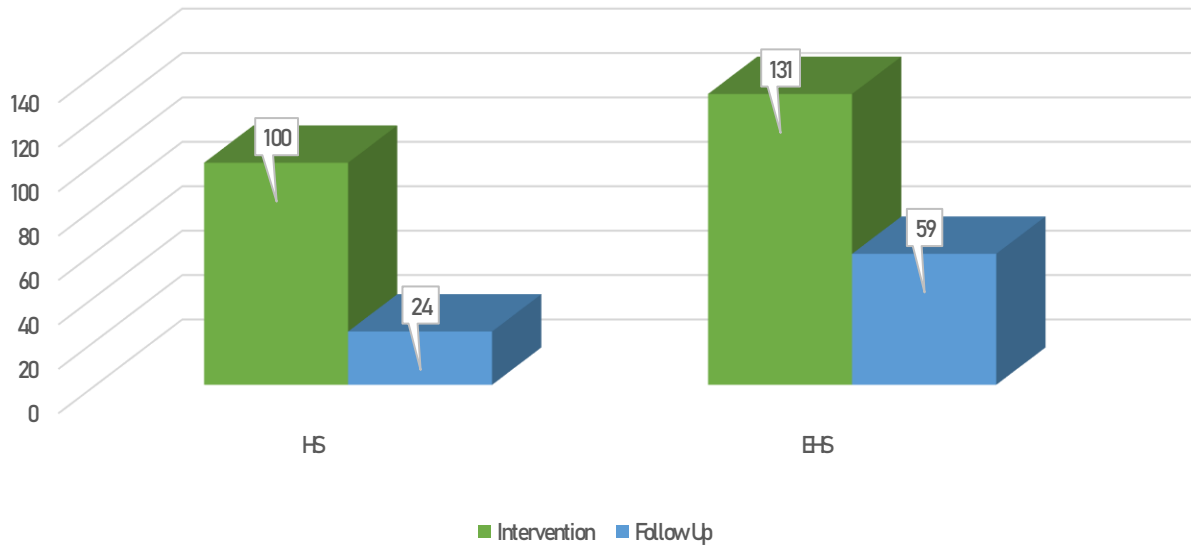
A total of 304 nutritional interventions were carried out, of which 231 were initial and 73 were follow-ups. Of these, 100 interventions correspond to HS (59 in Grant 841 and 41 in Grant 843) and 24 follow-ups (15 from grant 841 and 9 from grant 843).

In EHS, 131 nutritional interventions were carried out (100 from grant 840, 19 from grant 842 and 12 from grant 845) and 49 follow-ups (34 in grant 840, 12 in grant 842 and 3 in grant 845).

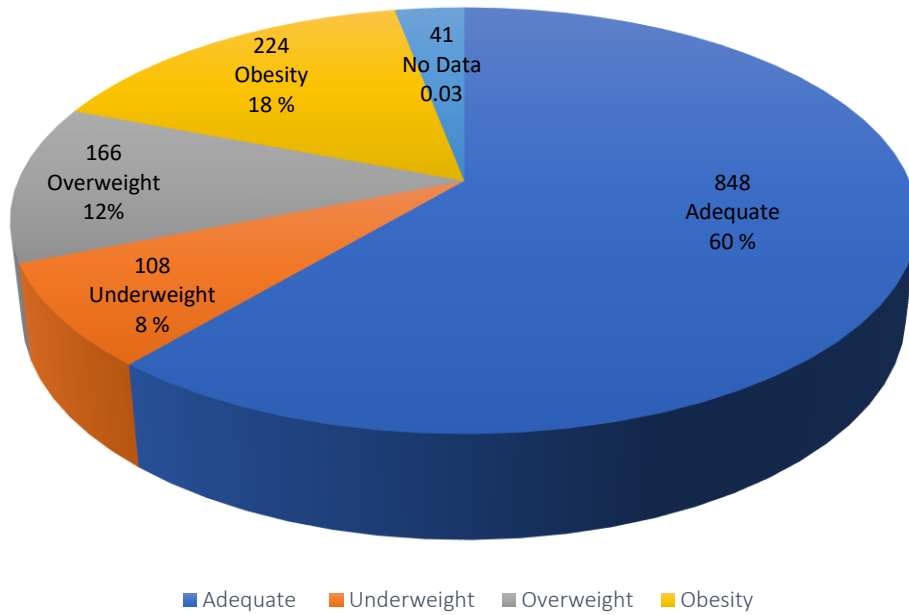
In this program year, fewer nutritional interventions were observed, different from the previous year due to the following reasons: lack of 2 nutritionists and the difficult recruitment of specialists. Despite these challenges, the program complied during PACNA monitoring process.



Nutritional Interventions & Follow Up HS & EHS

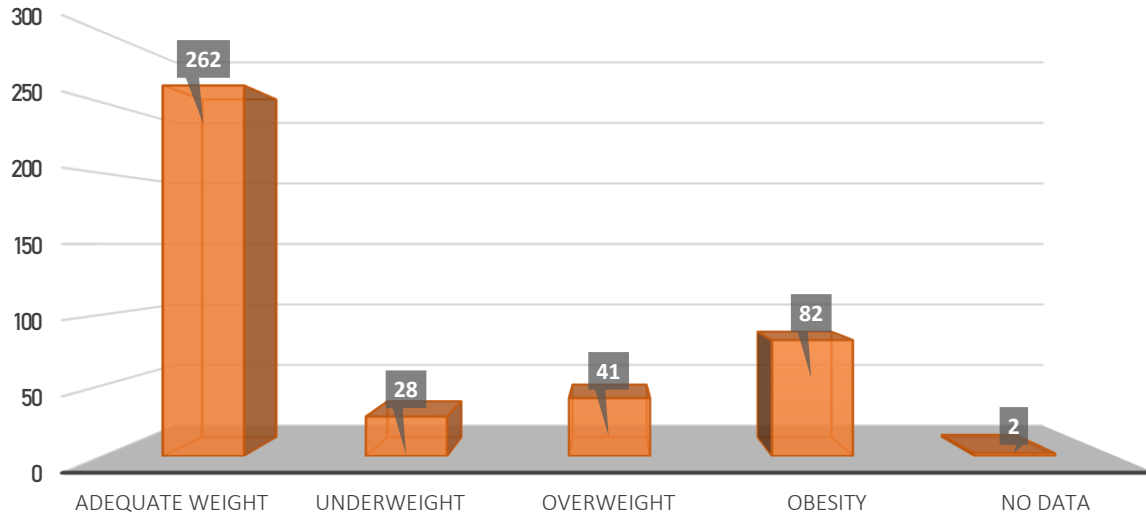


WEIGHT DATA IN EHS/HS



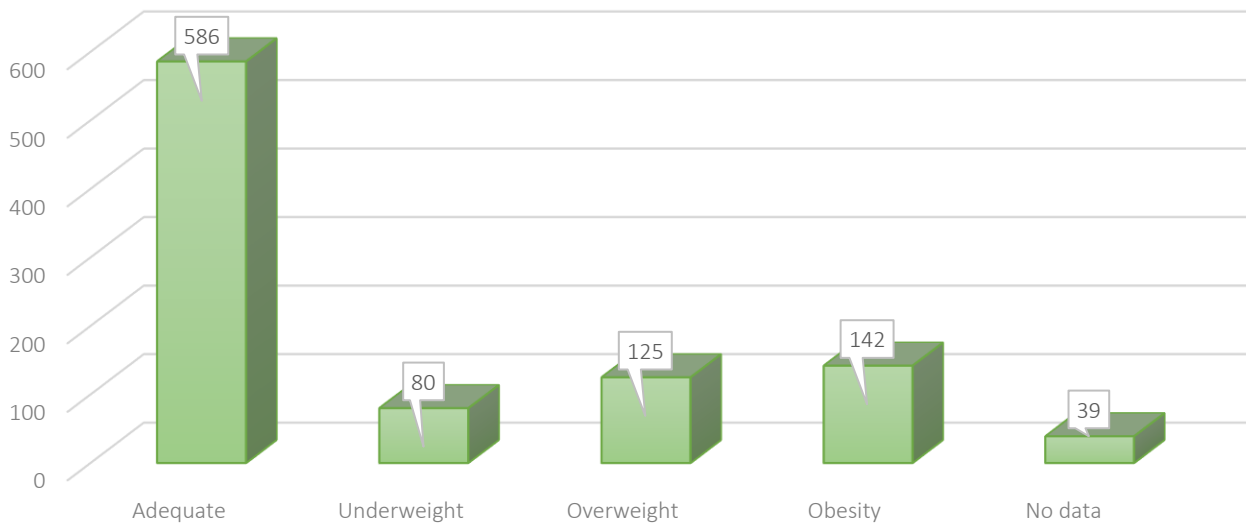
A total of 1,346 participants were evaluated, 96% of active HS and EHS enrollment.

Weight Data in EHS



A total of 413 children were evaluated for 93.8% of active enrollment, 262 (63.4%) were of adequate weight, and 28 (6.7%) were underweight, 29.7% identified with obesity and overweight.

WEIGHT DATA IN HS



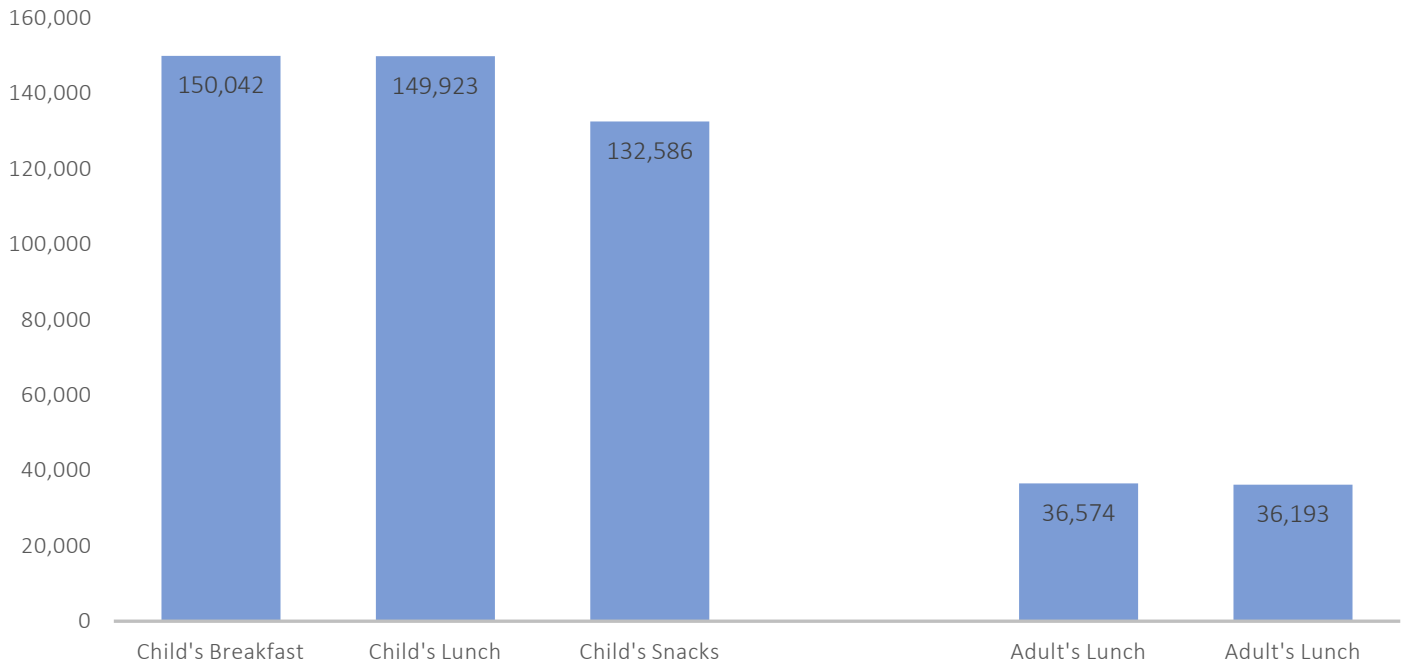
A total of 933 participants were evaluated for 92% of the enrollment, including children who left the program.

Weight and Height Data PYs 2022–2023 and 2023–2024 EHS and HS

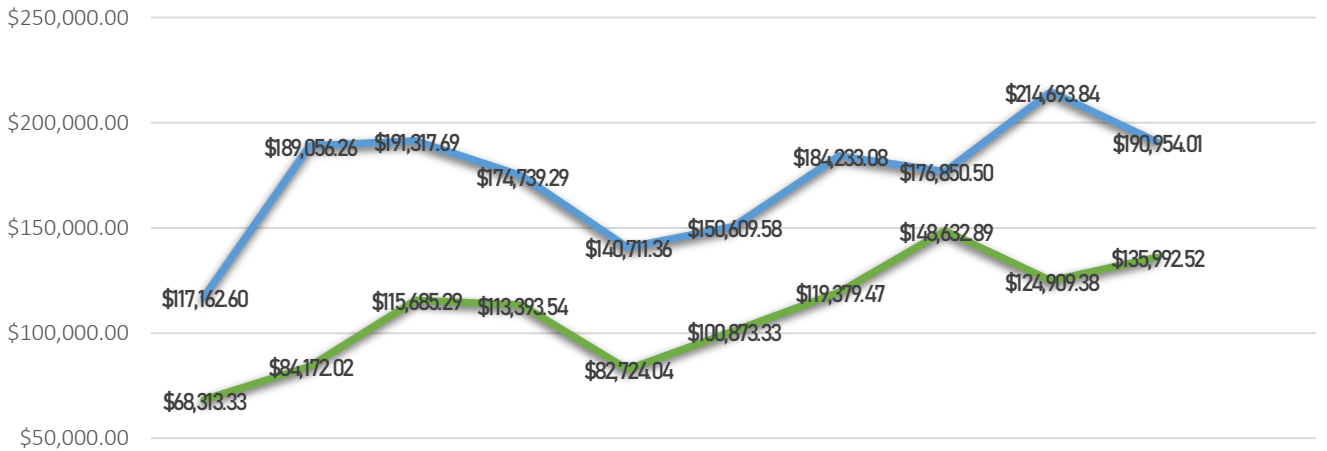
Classification	Early Head Start			Head Start		
	2022-2023	2023-2024	Relation	2022-2023	2023-2024	Relation
Adequate	256 / 63.4%	262 / 63.4 %	+6	494 / 58.1%	586 / 62.8 %	+ 92
Underweight	19 / 4.8%	26 / 6.3 %	+7	84 / 9.8 %	80 / 8.5%	-4
Overweight	52 / 13.2%	41 / 10 %	-11	108 / 12.7%	125 / 13.3%	+17
Obesity	64 / 16.3%	82 / 19.8 %	+18	163 19.1%	143 / 15.2%	-21
No data	34/ 8.6%	2/ 0.4%	32	58 / 6.8%	39 / 4.2%	-19
Total	391	413	+22	849	933	+84



Food Portions Served :PY 2023-2024
EHS/HS



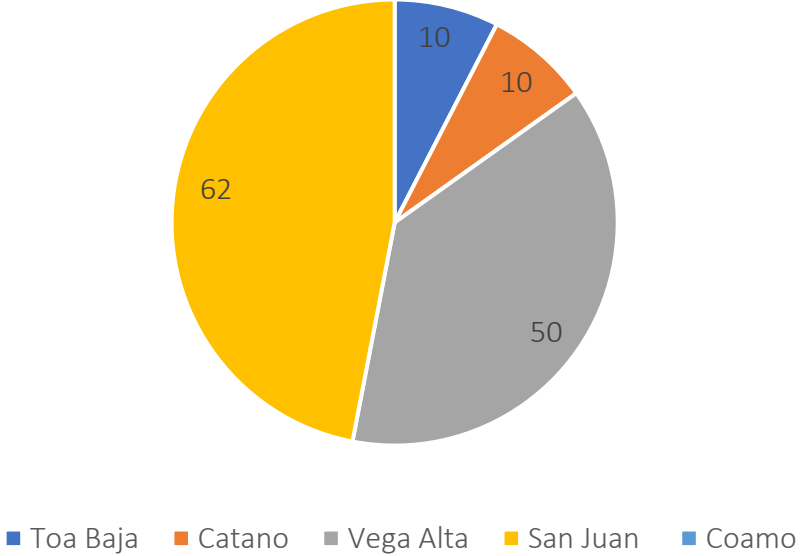
Monthly Reimbursement Funds Paid
for PY 2022-2023 vs. 2023 -2024



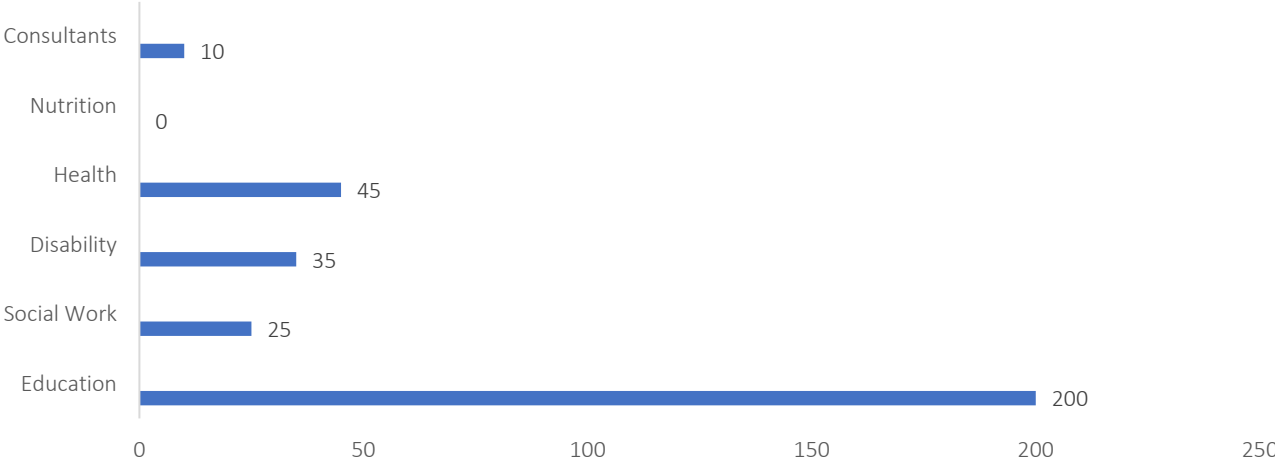
	August	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May	June
2022-2023	\$68,313.3	\$84,172.0	\$115,685.	\$113,393.	\$82,724.0	\$100,873.	\$119,379.	\$148,632.	\$124,909.	\$135,992.	
2023-2024	\$117,162.	\$189,056.	\$191,317.	\$174,739.	\$140,711.	\$150,609.	\$184,233.	\$176,850.	\$214,693.	\$190,954.	

MENTAL HEALTH SERVICES

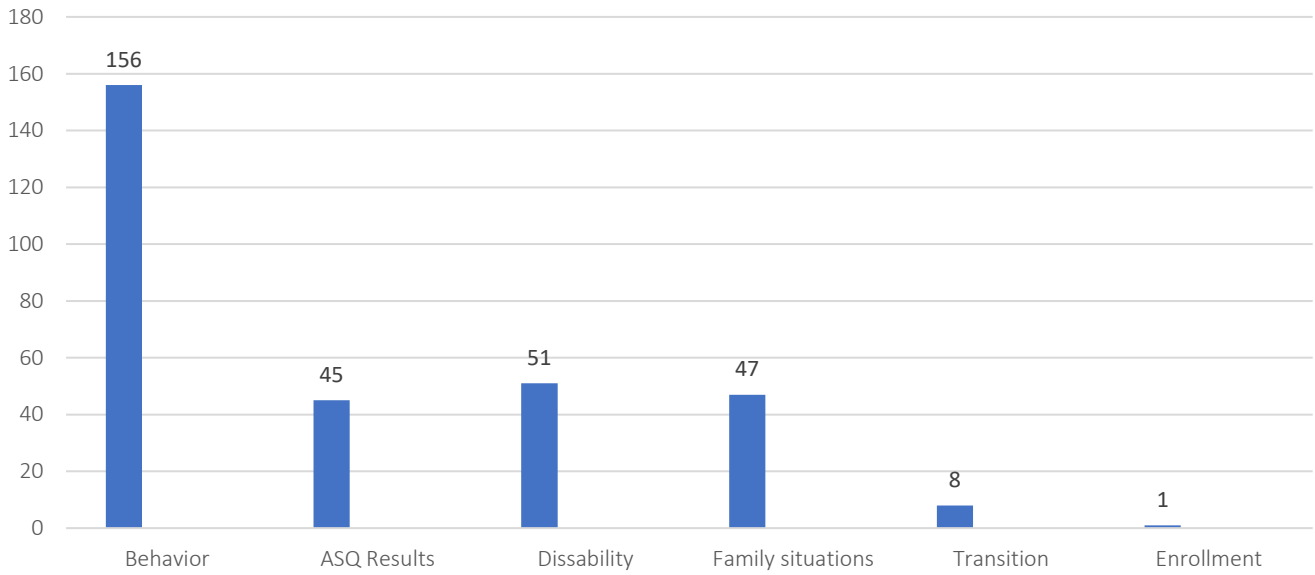
Mental Health Referrals Received By Geaographic Area
PY 2023-2024



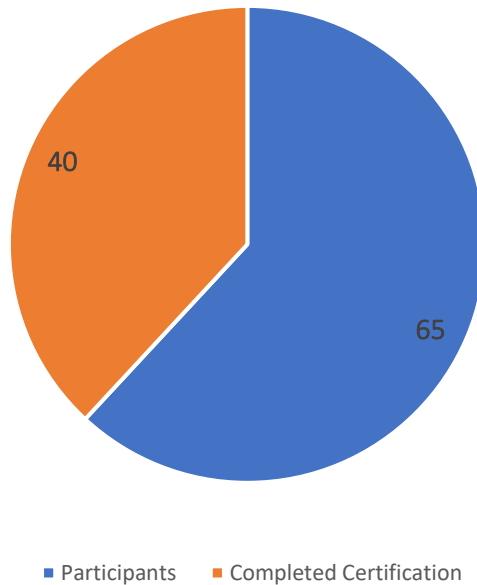
Referrals from Service Areas



Reason for Referrals



Attendance : "School for Parents Workshops"



Parent Engagement and Education

Families play an essential role in preparing their children for school and for a lifetime of success by being Head Start and Early Head Start partners. This year's Family and Community program directed its efforts to support families, specifically family well-being and the continued development of parents and children. New modalities, such as offering virtual workshops to parents has enriched their knowledge and has helped their children be successful at school. Currently, many of the families have been affected by social and economic changes, and new intervention skills are encouraged to support families.



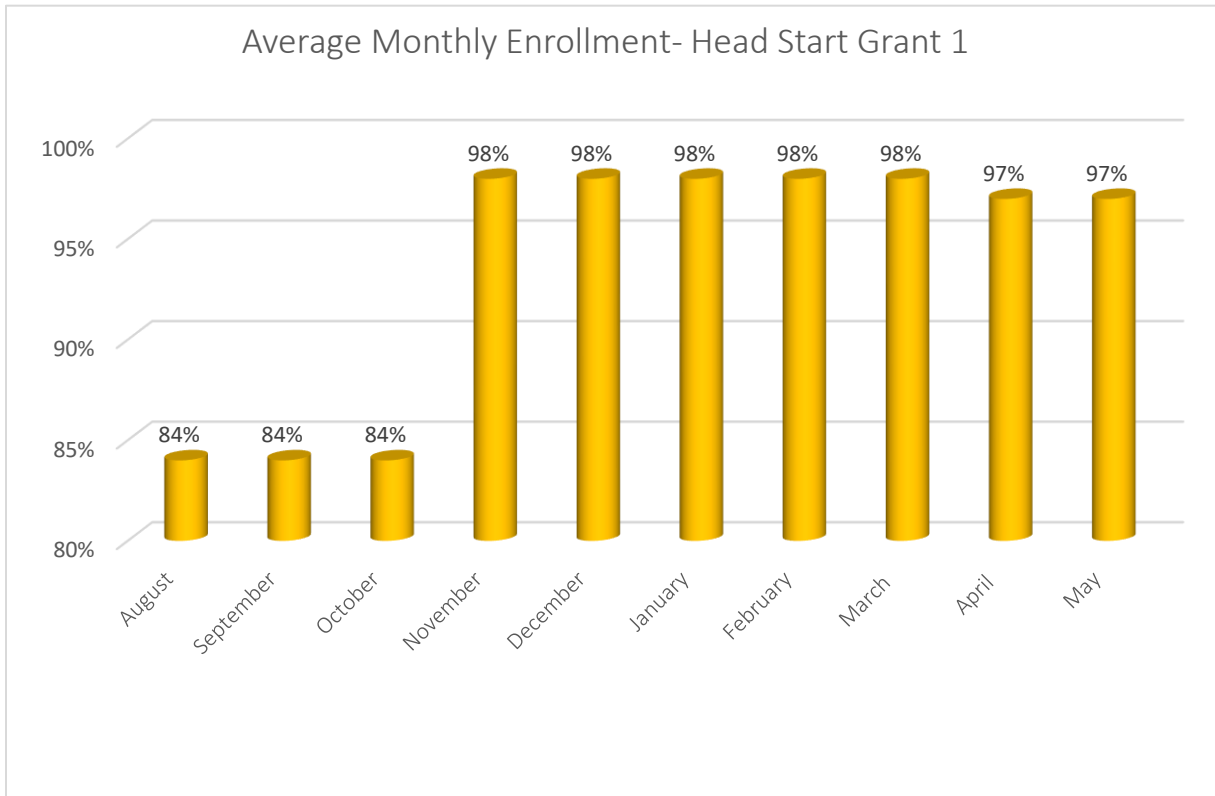
The Head Start Parent, Family, and Community Engagement (PFCE) Framework is a road map for progress, used as an organizational guide for collaboration among families and Head Start and Early Head Start program staff and community service providers to promote positive, enduring outcomes for children and families.

The Family and Community Partnerships area has 27 fulltime social workers and 100% of them have a bachelor's degree and are licensed by the Department of State. All five supervisors have a master's degree in social work. In addition, the ERSEA area have a specialist and a facilitator, both with bachelor's degree.

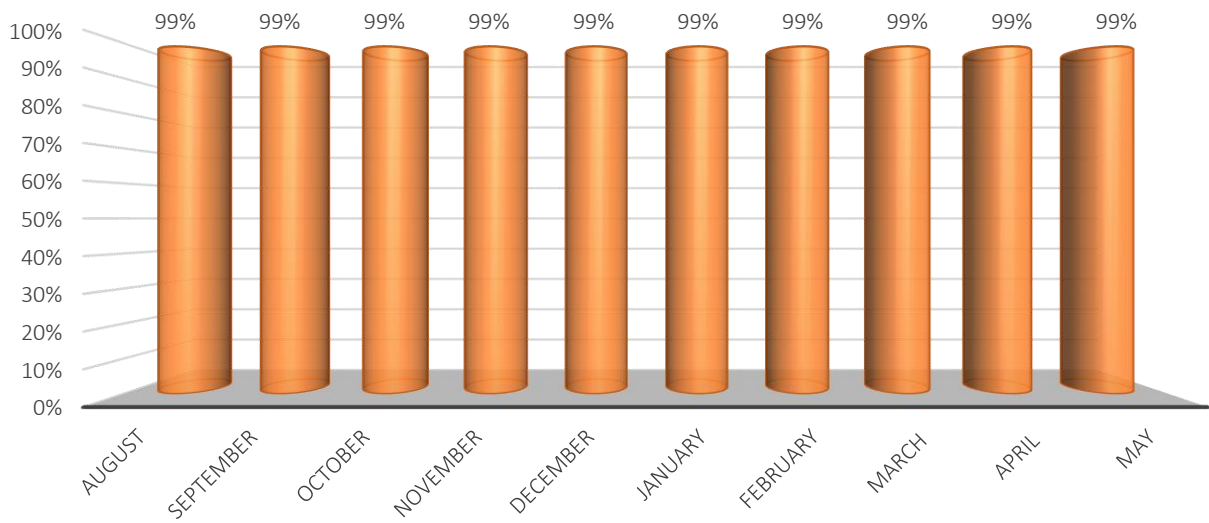
Maintaining the funded enrollment has been one of the programs challenges, due to the demographical changes in the island and the overlap of services by other Head Start Programs and destinataries.



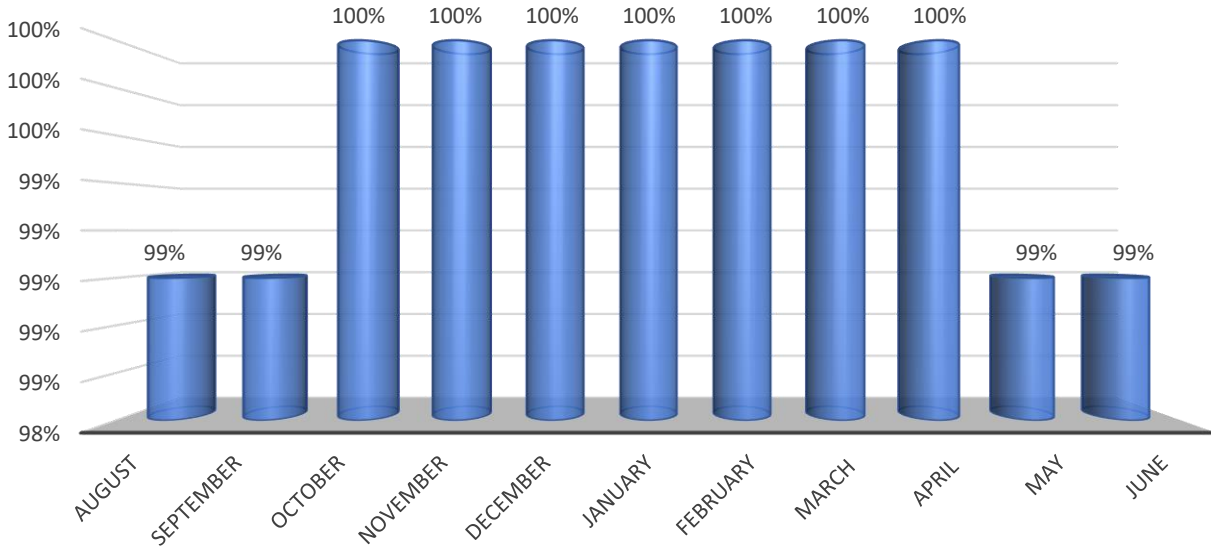
Average Monthly Enrollment- Head Start Grant 1



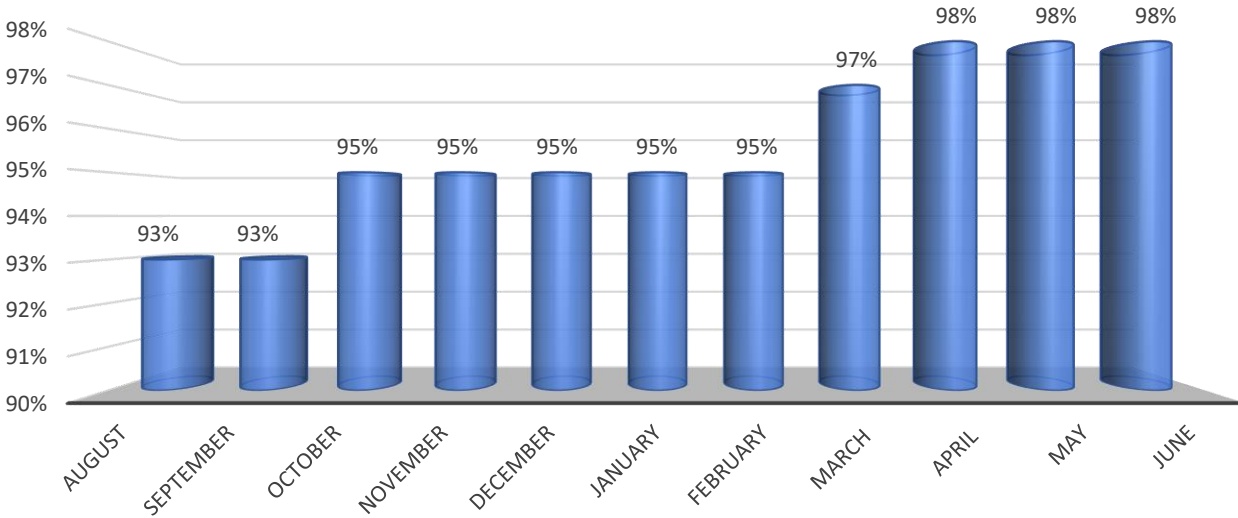
Average Monthly Enrollment- Head Start Grant 2



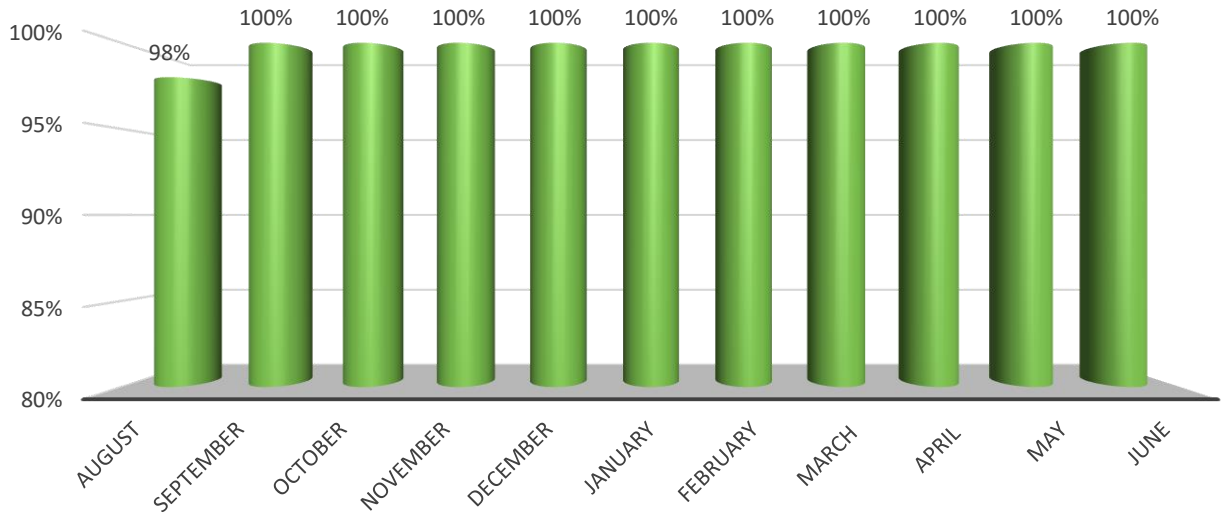
Average Monthly Enrollment- Early Head Start Grant 1



Average Monthly Enrollment- Early Head Start Grant 2



Average Monthly Enrollment- Early Head Start Grant 3



Enrollment 2023-2024

Months	HS Grant 1	EHS Grant 1	HS Grant 2	EHS Grant 2	EHS Grant 3
August	518	314	417	88	66
September	520	316	418	82	66
October	518	317	418	84	66
November	521	317	418	84	66
December	520	317	418	84	66
January	519	317	418	84	66
February	521	317	418	84	66
March	520	317	417	85	66
April	518	317	418	86	66
May	516	315	418	86	66
June	-	315	-	86	66

ENROLLMENT PROMOTION DISTRIBUTED

Si estás en tu primer trimestre, asegure la matrícula de tu bebé por nacer y participa de Early Head Start con toda información, educación, servicios prenatales y postnatales.



Áreas de San Juan, Coamo, Cataño, Vega Alta y Toa Baja
Para más información
llamar al 787-753-9082



¡Matrícula Abierta en San Juan Ahora!



En el Programa Head Start contamos con un grupo de profesionales que se encargan de proveer espacios de crecimiento para las familias, de manera que se pueda lograr una mejor preparación de los niños para su próximo ambiente escolar.



NIÑOS PREESCOLARES DE 2 AÑOS CON 9 MESES HASTA 5 AÑOS DONDE OFRECEMOS:

- Currículo Creativo con filosofía Montessori
- Desayunos, Almuerzos y Meriendas Gratis
- Servicios de Salud y Educación para el Desarrollo Integral del Niño en su Edad Temprana
- Cernimientos conductuales y de desarrollo
- Servicios de acuerdo con las necesidades especiales a niños durante todo el año mediante la planificación y la individualización

Yoga para preescolares

Centros Paraíso Infantil en Puerto Nuevo, Parque de Monacillos y Cardinal O'Connor (Colegio La Inmaculada)
Información adicional: 787-753-9082



¿DESEA QUE SU NIÑO(A) RECIBA SERVICIOS EN LA COMODIDAD DE SU HOGAR?

El Programa Early Head Start en Vega Alta anuncia que tiene espacios disponibles para niños(as) entre las edades de 0 a 3 años.

Servicio directo en su hogar con visitas programadas para proporcionar todos los servicios integrales requeridos (educativos, salud, nutrición, salud mental, entre otros).

Llame a: 787-883-6144 - Centro R. Auiger
787-921-5997 - Centro Santa Ana




FAMILIES PARTNERSHIP PROCESS



Successful goal-setting relies on strong partnerships between staff and families. As we get to know families and become partners, we can identify priorities and set meaningful goals together. Building family partnerships and setting goals include several activities that are part of the Family Partnership Process. As staff and families build relationships, they can combine their strengths, skills, and resources to accomplish a common goal. This kind of planning and goal setting with individual families is critical to achieving positive outcomes for children and families. A successful Family Partnership Process is based on a relationship-based approach that values different perspectives and contributions, explores options, and honors all types of family progress. The following charts illustrate the process families achieved their goal in our three different grants.

Achieving Family Goals Grant I

Family Goals	Goals chosen by parents		Goal Achievement 100%		Goal Achievement 75%		Goal Achievement 50%	
	HS	EHS	HS	EHS	HS	EHS	HS	EHS
Family Life Practices	495	340	205 41.1%	135 38%	230 47%	123 36%	49 10%	69 20%
Support for children	210	63	150 71%	40 63%	55 26%	20 32%	4 2%	2 3%
Self-sufficiency	56	114	18 32%	37 33%	32 57%	62 54%	4 7%	9 8%
Family Health & Wellness	21	22	13 62%	7 32%	6 29%	10 48%	2 10%	2 9%
Socializations	0	0	0	0	0	0	0	0

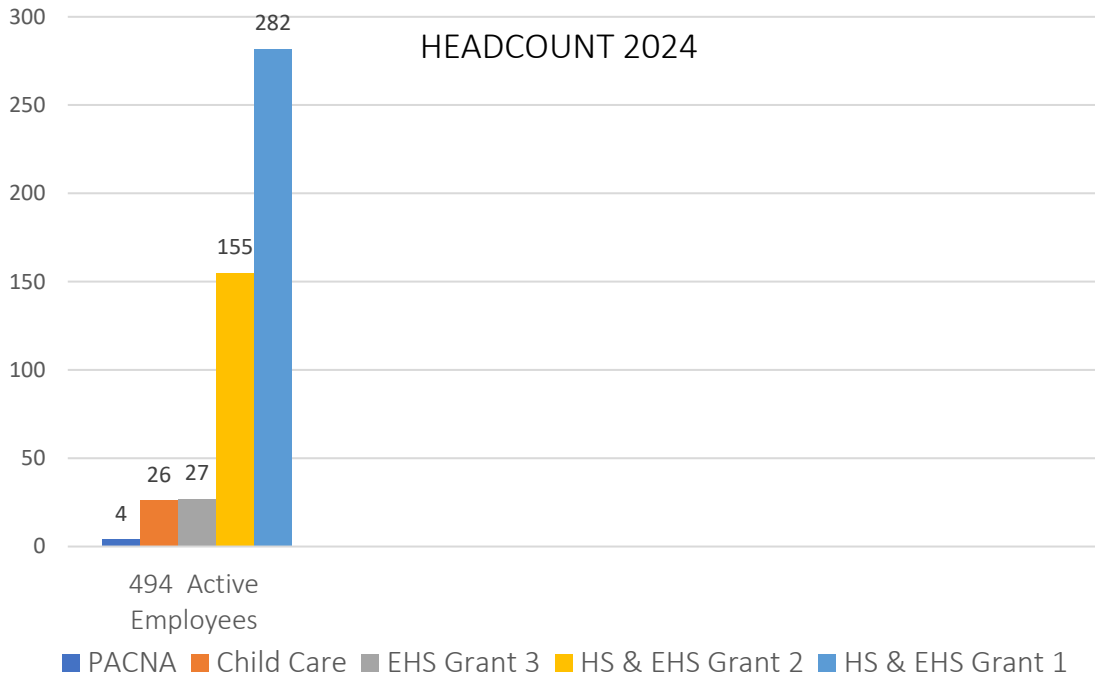
GRANT II

Family Goals	Goals chosen by parents		Goal Achievement 100%		Goal Achievement 75%		Goal Achievement 50%	
	HS	EHS	HS	EHS	HS	EHS	HS	EHS
Family Life Practices	387	94	201 52%	35 37%	160 41%	45 48%	26 7%	12 13%
Support to children	200	12	147 74%	7 58%	40 20%	5 42%	13 6.5%	0 0
Self-sufficiency	126	21	61 48%	11 52%	55 44%	10 48%	10 8%	0 0%
Family Health & Wellness	47	12	24 51%	7 58%	21 45%	4 33%	2 4%	1 1%
Socializations	16	4	11 69%	2 50%	4 25%	2 50%	1 1%	0 0

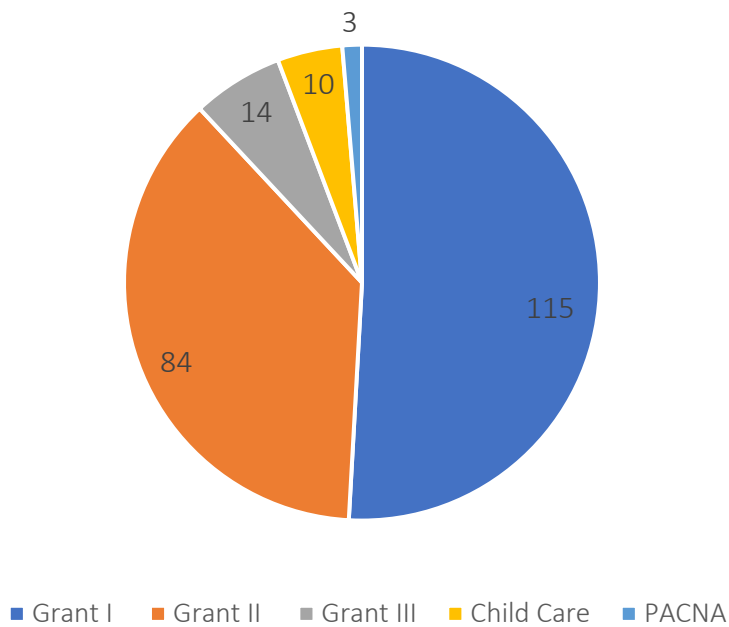
GRANT III

Goals	Goals chosen by parents	Goal Achievement 100%	Goal Achievement 75%	Goal Achievement 50%
	EHS	EHS	EHS	EHS
Family Life Practices	78	48 62%	28 36%	2 2%
Support to children	16	12 80%	3 19%	1 1%
Self-sufficiency	35	22 63%	9 26%	3 9%
Family Health & Wellness	9	6 67%	3 33%	0 0
Socializations	3	0 0	3 100%	0 0

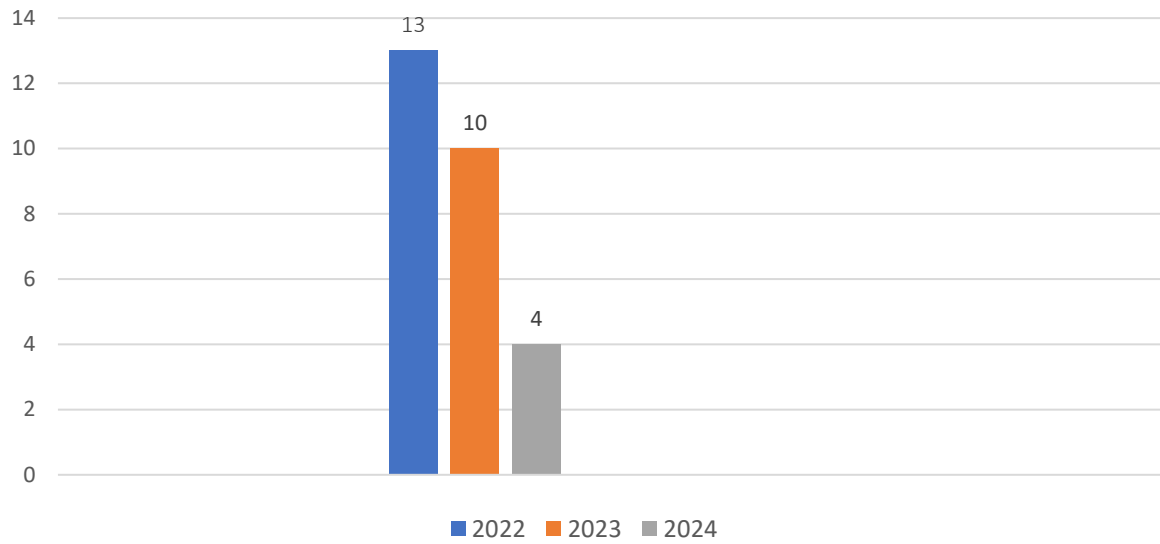
SERVICE AREA HUMAN RESOURCES



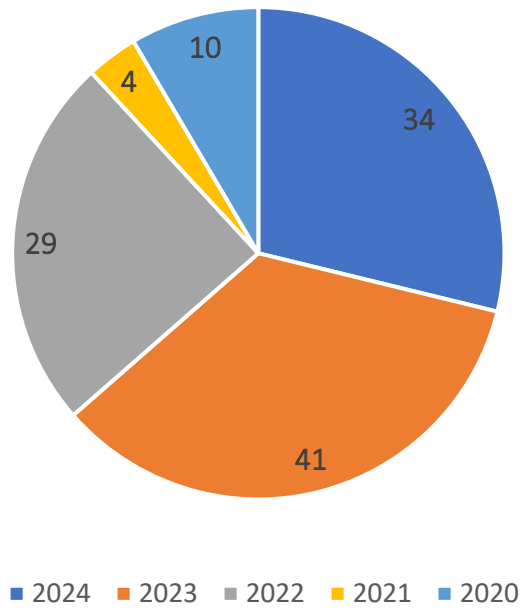
PARENTS WHO BECAME PROGRAM'S STAFF



EMPLOYEE TUITION RIMBURSMENT



EMPLOYEE REFERRAL PROGRAM



VACANT POSITIONS

Job	Quantity
Teachers HS	2
Asst. Teachers	5
Teacher I	4
Teacher II	11
Extended hours	4
Nutrition Supervisor	1
Housekeepers	7
Mental Health Coord.	1
Psychology	1
Social Worker	3
Asst. Cook	4
Total	43

TRANSITION PROCESS

At The Foundling, more than 500 children and their families transition from Head Start programs to kindergarten every year. Once partnerships are established with schools, children and families experienced a better long-term school success. There are four points of connection that, when strengthened, facilitate effective transitions: Family-School, Child-School, Program-School, and Community-School. Such connections with local schools strengthen when these high-quality practices are implemented: Sharing Information, Building Relationships, and Establishing Alignment. The following table shows the number of children transitioning to kindergarten. Transition is also important for Early Head Start children who become three years old and move to Head Start Program.

Grant	Head Start	Early Head Start
Grant I	533	317
Grant II	419	88
Grant III	N/A	66

PROMOTIONS FOR JOB OPENINGS

Oportunidad de Empleos

Plazas vacantes

- Maestra(o)s Infantes-Maternales
- Maestra(o)s Pre-escolar
- Asistentes de Maestra(o) Pre-escolar
- Supervisores Educativos
- Coach Educativo
- Encargados de Mantenimiento

¡Excelentes beneficios marginales!

Para las áreas de San Juan, Coamo, Cataño, Vega Alta y Toa Baja

Envíe su resumé:
nyfhrdepartment@gmail.com

Información para envío de Resumé



"Somos un patrono con igualdad de oportunidades en el empleo que mantiene la política de emplear y retener a los mejores candidatos independientemente de la raza, color, edad, religión, género, origen nacional, discapacidad física o mental, orientación sexual, identidad de género, estado civil, condición de veterano, creencias políticas, condición social o por ser víctima o percibirse víctima de violencia doméstica, agresión sexual o acoso y/o cualquier otra condición protegida por la Ley." Patrono con igualdad de empleo / Minorías/ Mujeres/ Personas Discapacitadas /Veteranos"



EMPLEOS DISPONIBLES

SE PARTE DE
NUESTRO EQUIPO
NECESITAMOS

Facilitadores de necesidades especiales
Maestros pre escolares
Asistentes de Maestros pre escolares
Maestros infantes/maternales
Encargados de alimentos
Mantenimiento
Psicólogos
Trabajadores sociales
Supervisores de Salud
Special Child Assistants



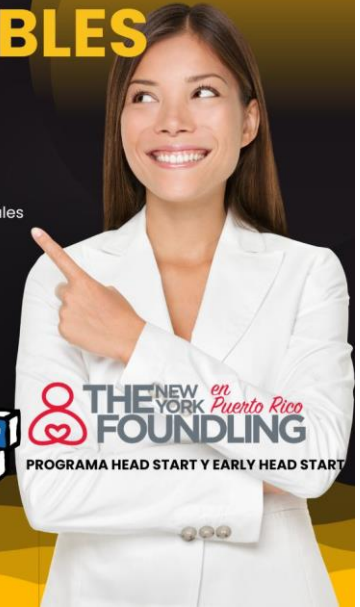
THE NEW YORK *en* Puerto Rico
FOUNDLING

PROGRAMA HEAD START Y EARLY HEAD START

SOLICITA AHORA



Envía tu resumé a:
nyfhrdepartment@nyfpr.org



¡Buscamos talentos! PUESTOS VACANTES

San Juan, Coamo, Toa Baja, Cataño y Vega Alta

- Maestros - BA en Educación Temprana
- Asistente de Maestro
- Encargado de alimentos
- Encargado de mantenimiento
- Maestro EHS / Infantes - Maternales
- Técnicos de Salud

BENEFICIOS

Plan médico familiar
Seguro de Vida
Plan 403B con aportación del patrono y pareo
Reembolso por estudios, entre otros más.

Envía tu resumé: nyfhrdepartment@gmail.com

"Somos un patrono con igualdad de oportunidades en el empleo que mantiene la política de emplear y retener a los mejores candidatos independientemente de la raza, color, edad, religión, género, origen nacional, discapacidad física o mental, orientación sexual, identidad de género, estado civil, condición de veterano, creencias políticas, condición social o por ser víctima o percibirse víctima de violencia doméstica, agresión sexual o acoso y/o cualquier otra condición protegida por la Ley." Patrono con igualdad de empleo / Minorías/ Personas Discapacitadas /Veteranos.

THE NEW YORK *en* Puerto Rico
FOUNDLING

