THE NEW YORK FOUNDLING VINCENT J. FONTANA CENTER FOR CHILD PROTECTION

Invites you to apply for the 15th Annual WILLIAM RANDOLPH HEARST PROGRAM FOR SOCIAL WORKERS, NURSES, AND OTHER HEALTH CARE PROVIDERS IN THE PREVENTION OF CHILD ABUSE AND NEGLECT

September 2013 – March 2014
ABOUT THE SPONSORS

THE NEW YORK FOUNDLING has been saving children, preserving families and building communities since 1869.

THE NEW YORK FOUNDLING VINCENT J. FONTANA CENTER FOR CHILD PROTECTION provides training and educational opportunities to professional staff and the community at large, conducts research in the area of child abuse prevention and advocates for the advancement of the field of child welfare.

THE WILLIAM RANDOLPH HEARST PROGRAM FOR CHILD ABUSE PREVENTION is made possible through the generosity of the William Randolph Hearst Foundation. It is a professional development program for graduate students, recent MSW graduates, child welfare supervisors, caseworkers, social workers, nurses, medical professionals, school counselors and other professionals looking to learn about the field of child abuse prevention. Sessions include presentations on both theory and practice, providing practical tools for service providers. The program may be deemed most beneficial to professionals early in their child welfare careers or those who recently transitioned into the field.

PROGRAM OVERVIEW AND ENROLLMENT CRITERIA

The program consists of 20 2-hour sessions. Applicants must register for the entire 20-week program. A maximum of 2 absences is allowed during the program. The training program will offer participating professionals the opportunity to acquire the competencies, skills, experiences and insights necessary to effectively work with children and families to prevent child abuse and maltreatment. Participants will receive a Certificate of Completion upon finishing the program.

Program participants will be eligible to receive Continuing Education (CE) credits upon successful completion of this program (one credit = one training hour). Credit will be assigned to participants who meet the attendance criteria, which means attending every class session and having a maximum of 2 absences. Participants cannot attend only part of the weekly 2-hour session. They must attend the entire session or receive an absence. No credit will be given for the orientation session and the graduation session (first and last session) or for any missed sessions. Participants will only receive credit for the number of hours they actually attend. Therefore, the maximum number of credits a participant can receive is 36 credits. Individuals who are absent once (meaning they miss one 2-hour session), will receive 34 credits. Individuals who are absent twice, missing two 2-hour sessions, will receive 32 hours. Individuals who are absent more than twice will not receive CE credits because they will have failed to meet the attendance criteria. The Vincent J. Fontana Center is an approved provider of CE credits by the Association of Social Work Boards.

Successful completion of the program includes attendance at all weekly training sessions with only two allowable class absences as stated above, and developing and producing a clinical, research or didactic “leadership project” on a topic of interest in the area of child abuse and neglect prevention. Class participants will complete and submit their leadership projects before the final class meeting, and each participant will make a brief presentation about their leadership project on the last night of the program.

Each year, the program will select qualified social workers, nurses and other health care and social service professionals on a first come, first served basis for acceptance. All participants must initially pay a $200 enrollment fee, $100 of which will be returned upon successful completion of the program.

The additional cost of this program is supplemented through the generosity of the William Randolph Hearst Foundation. Cancellation policy: Registered participants can cancel enrollment up to one week prior to program start date and receive a full refund of the enrollment fee paid. A cancellation request must be submitted in writing to Jane Feyder-Siegel at Jane.Feyder@nyfoundling.org.

COURSE AGENDA

All courses will take place from 5:30 pm - 7:30 pm on Wednesday evenings at The New York Foundling Vincent J. Fontana Center for Child Protection at 27 Christopher Street in Manhattan. Each presenter will plan and create a presentation that is both engaging and informative and will adhere to the following agenda:

5:30pm – 5:45pm  Introductions
5:45pm-7:00pm   Lecture/Presentation
7:00pm-7:30pm   Question and Answer periods and discussion
SESSION DESCRIPTIONS

ORIENTATION
This is an orientation where participants will meet each other and learn the logistics of the program.
Wednesday, September 11, 2013

HISTORICAL, CULTURAL AND EMPIRICAL IMPLICATIONS FOR CHILD MALTREATMENT: TWO SESSIONS
This two-session workshop discusses the history of child abuse/neglect in the United States and defines the Maltreatment Syndrome in Children. An overview of the medical model of “evidence-based practice” will be introduced. Students will be exposed to interventions with empirical support.
Wednesdays, September 18 and 25, 2013
Workshop Leader: Sylvia Rowlands

SUBSTANCE ABUSE & CHILD MALTREATMENT
This interactive workshop will help participants understand how a parent’s drug use can contribute to child neglect and the negative impact it can have on children and adolescents. The workshop will explore personal biases in order to facilitate empathy and ensure high quality service delivery.
Wednesday, October 2, 2013
Workshop Leader: Noelia Rosado, LCSW

MUNCHAUSEN SYNDROME BY PROXY, SUFFOCATION AND SIDS
Munchausen Syndrome by Proxy, a form of child abuse, is a situation in which the parent induces, fabricates or exaggerates illness in a child. A review of literature on the mortality and morbidity of Munchausen Syndrome by Proxy is presented as well as definitional issues and diagnostic and intervention strategies. The workshop presents information about the pediatric, behavioral and legal issues in detecting abuse by suffocation. The differentiation between true SIDS and other apnea-related physical conditions and suffocatory abuse will be explored.
Wednesday, October 9, 2013
Workshop Leader: Katherine Grimm, MD

PARENTAL ALIENATION SYNDROME
Parental alienation, a form of emotional abuse of children, is a set of behaviors and attitudes exhibited by one parent with the purpose of turning the child against his or her other parent. Some children exposed to parental alienation strategies eventually succumb to the manipulation and pressure and eventually develop Parental Alienation Syndrome, a cluster of 8 symptoms associated with the unwarranted rejection of a parent. This workshop will present a clinical portrait of the Syndrome as well as descriptions of the primary strategies that parents use, drawn from research with both adults who were alienated from a parent as a child, and parents of children who currently are alienated from them. Clinical implications of the data will be discussed.
Wednesday, October 16, 2013
Workshop Leader: Amy J. L. Baker, PhD

MEDICAL EVALUATION OF SEXUAL ABUSE, MEDICAL NEGLECT AND FAILURE TO THRIVE: TWO SESSIONS
Participants learn to recognize the types of physical changes that might be the result of sexual abuse and the pathological conditions that might be confused with trauma caused by sexual abuse. This workshop will provide an overview of normal anatomy and variants of the female and male genitalia as well as post traumatic changes. The role of photo documentation, multidisciplinary approaches to sexual abuse assessment, and the current guidelines of the diagnosis and treatment of sexually transmitted diseases will be discussed. Day two of the workshop will provide an overview of serious neglect, including failure to thrive and medical care neglect, as well as a review of some cultural practices and alternative or complimentary therapies and a discussion about anticipatory guidance and routine pediatric preventative care in the optimal development of children.
Wednesdays, October 23 and 30, 2013
Workshop Leader: Vincent J. Palusci, MD, MS
Legal Definitions of Abuse and Neglect
This workshop will begin with an overview of Family Court and the cases that are heard by its judges. The focus will then narrow on the Child Protective practice in Family Court and participants will learn the legal definitions of abuse and neglect as defined in the Family Court Act. The discussion will revolve around the evidence lawyers are looking for when deciding whether to file a case in Family Court and whether a judge can make a finding of abuse or neglect based on the evidence presented.

Wednesday, November 6, 2013
Workshop Leader: Rebecca S. Rubloff, Esq.

An Overview of Cyber Crimes Against Children
This workshop will explore a variety of crimes against children and how cyberspace plays a role in those crimes, including online sexual predators, online child pornography and sexting. The presentation will also include information about how the criminal justice process works, as well as various methods to help professionals spot warning signs and help families who are dealing with these issues.

Wednesday, November 13, 2013
Workshop Leader: Robert Shull

The Impact of Domestic Violence on Survivors and Their Children
This interactive workshop will help participants understand the challenges faced by survivors of domestic violence while parenting their children who were exposed to violence/trauma in the home. The workshop will also explore concerning behaviors and the short- and long-term impact domestic violence has on children of all ages, from infancy to adolescence.

Wednesday, November 20, 2013
Workshop Leader: Susanna Timorason

Needs, Wants, Wishes and Dreams: Programs and Services that Bring Relief to Parents of Children with Disabilities
Parents of children with disabilities are confronted on a daily basis with many stresses that can lead to: abusive behaviors, emotional turmoil, family chaos and in some case family dissolution. This workshop will explore and discuss resources, programs, services, systems and strategies that can help parents of children with disabilities feel supported and empowered to bring up their child or children with disabilities in a safe and nurturing environment.

Wednesday, December 4, 2013
Workshop Leader: Gary Shulman, MS, Ed

“I Am a Good Parent:” Helping Teen Parents Identify and Build Upon Their Own Good Parenting
This workshop will discuss techniques to help teen parents identify and understand even the briefest moments of attachment they have with their children. Participants will explore how to help them build on these moments to develop positive parenting techniques. Video of teen parents and their children will be used as a means of teaching and illustrating how to do this strength-based work.

Wednesday, December 11, 2013
Workshop Leader: Nancy Meyers, MDiv

Stewards of Children® Training
Stewards of Children® is a national sexual abuse prevention training program developed by Darkness to Light, a Charleston, South Carolina-based non-profit organization dedicated to providing adults with the information they need to prevent, recognize, and react responsibly to child sexual abuse.

Wednesday, December 18, 2013
Workshop Leader: Anthony Zenkus, LMSW

Problematic Sexualized Behaviors in Children
This workshop presents interventions for children with sexual behavior problems. The literature is reviewed and specific techniques are discussed. Developmental and cultural factors are integrated throughout the presentation.

Wednesday, January 8, 2014
Workshop Leader: Robert Parker, PhD
TRAUMA SPECIFIC TREATMENT FOR ABUSED CHILDREN
This workshop will describe the basic principles of treatment with children who are victims of abuse and neglect, including the development of treatment goals and the main components of trauma specific treatment. The impact of trauma and the consequences on the child and family will be outlined.

Wednesday, January 15, 2014
Workshop Leader: Mel Schneiderman, PhD

NEUROBIOLOGICAL IMPACT OF TRAUMA: IMPLICATIONS FOR INTERVENTION
Relevant research that focuses on the neurobiological impact of trauma on children's memory and functioning across a variety of domains will be presented. Implications for assessment and intervention will be discussed as well as the advantages of evidence based trauma treatments.

Wednesday, January 22, 2014
Workshop Leader: Virginia C. Strand, DSW

SENSORY PROCESSING DISORDER: DEFINITION, TREATMENT, AND ADVOCACY
Sensory Processing Disorder (SPD), formerly known as Sensory Integration Disorder or Dysfunction, is a neurodevelopmental disorder in which sensory input from the environment or from one's body is poorly detected, modulated, or interpreted and/or to which atypical responses are observed. This workshop will discuss the different types of SPD and how senses are affected by it. Prevalence, treatment, and diagnosis will also be explored. This presentation will also include a discussion about how to advocate for children affected by SPD within the educational system.

Wednesday, January 29, 2014
Workshop Leader: Anna Antiaris-Adler, M.A.

BEST PRACTICE ASSESSMENT AND THERAPEUTIC INTERVENTION STRATEGIES
This workshop will review evidenced-based therapeutic strategies used in the treatment of abused and neglected children. Clinical assessment of the child and the caregiver will also be discussed.

Wednesday, February 5, 2014
Workshop Leader: Roseminda Santee, MA, RN, NEA-BC, CNE

FOSTER PARENTS CARING FOR LGBTQ YOUTH
The emergence of foster parents for LGBTQ youth can transform foster care practices and policies and promises compelling preliminary evidence on the value of recruiting and retaining foster parents who provide permanence for these youth. During this workshop, participants will learn about current research on recruiting and retaining foster parents for LGBTQ youth in child welfare systems. The presenter will provide policy and practice tips for child welfare professionals interested in expanding their competency in this area.

Wednesday, February 12, 2014
Workshop leader: Justin Bucchio, PhD

THE ALCHEMY OF HEALING: A COLLABORATIVE APPROACH COMBINING TRAUMA-FOCUSED PSYCHOTHERAPY AND ALTERNATIVE HEALING MODALITIES IN THE TREATMENT OF POST TRAUMATIC STRESS DISORDER
The importance of recognizing the connection between mind, body and spirit in healing from the devastating emotional and physical impact of violence has gained increasing prominence in the field of trauma treatment. This presentation will focus on the healing benefits of combining trauma-focused psychotherapy with alternative therapy modalities as practiced at the Crime Victims Treatment Center (CVTC), a hospital-based out-patient treatment facility in New York City.

Wednesday, February 26, 2014
Workshop leaders: Sally W. Clayton and Sasha Siegel, LMSW

LEADERSHIP PROJECT PRESENTATIONS AND GRADUATION
Class participants will present leadership projects to the group and a celebration will be held to mark the end of the program.

Wednesday, March 5, 2014
Anna Antiaris-Adler, MA has 14 years of experience as a residential psychologist, a psychometrician, a psychotherapist, a cognitive rehabilitation therapist and a school psychologist. Her experience includes working with survivors of torture and sexual trauma, sex offenders, survivors of traumatic brain injury, domestic violence, pervasively developmentally disabled and mentally ill. She obtained her Bachelor's degree in Psychology from New York University and a Master's degree in General/Clinical Psychology from The New School for Social Research. She is also a Certified School Psychologist. Ms. Antiaris-Adler is currently a Mental Health Consultant at Palladia, Inc which is contracted by the Administration for Children’s Services (ACS) where she facilitates extensive training, provides consultation and psycho-education to reduce risk to children and address holistic clinical needs of the families.

Justin Bucchio, PhD has professional experience in protective services, social services, therapy, training and program development. Justin's personal experience with the child-welfare system stretches back to his early years as a foster child. Acting as the lead therapist at a Psychiatric Residential Treatment Facility, Justin worked with children with severe autistic characteristics while also training and overseeing other therapists. During his work at Vanderbilt Kennedy Center in Nashville, TN he gained the skills, knowledge base, and ability to effectively communicate knowledge into practice. Additionally his doctoral work at The University of Tennessee College of Social Work instilled a tenacity that contributes to his character as a professional in this field. Having the "We are not victims of our past, we’re creators of our future" mentality has driven Justin's life's purpose as an up and coming innovator in the field of social work and more specifically, child welfare.

Amy J. L. Baker, PhD is Director of Research at The New York Foundling Vincent J. Fontana Center for Child Protection. She earned her doctorate in Developmental Psychology from Teachers College of Columbia University in 1989. In addition to Adult Children of Parental Alienation Syndrome, published by W.W. Norton, Dr. Baker is the first author of The WAY to Work (CWLA Press), and the first author of a textbook on child welfare research methods published by Columbia University Press. She is also the author or co-author of 70 academic articles and has published in numerous scientific peer-reviewed journals. Areas of research expertise include parent-child attachment, early intervention, parent involvement, mental health of youth, and child welfare.

Sally W. Clayton is the Complementary Therapist at the Crime Victims Treatment Center (CVTC). She is a Certified Hypnotist, an Acupuncture Detoxification Specialist and holds certificates in: energy healing, bodywork, hypnosis and spiritual and emotional counseling from the Academy of Natural Healing, The Art of Educare™ from the Mystery School of Educare™, and TranceDance facilitation from The Natale Institute. She is pursuing her certification as a Holotropic Breathwork Practitioner with the Grof Transpersonal Training Institute. At CVTC she has been a Domestic Violence Advocate since 1998 and a Rape Crisis Advocate since 2001. She is also the Administrative Coordinator of the Sexual Assault Forensic Examiner Program at St. Luke’s-Roosevelt Hospital and Beth Israel Medical Center.

Katherine Grimm, MD is the Medical Director of the Children’s Advocacy Center of Manhattan and Medical Director, Sexual Assault and Violence Intervention Program at Mt. Sinai Medical Center and School of Medicine. She is President of the Manhattan Inter-Hospital Child Protection team. Dr. Grimm teaches at the NYC Children’s Center Satterwhite Academy.

Nancy Meyers, MDiv Certified SPINVideo Home Trainer® is Coordinator of the SPINVHT Program at Inwood House in New York City. She works with teen parents using video to support their positive parent-child interactions.

Vincent Palusci, MD, MS is a Professor of Pediatrics at New York University School of Medicine and chairs the NYU Hospitals Child Protection Committee. He is a child abuse pediatrician at the Frances L. Loeb Child Protection and Development Center at Bellevue Hospital and is a Senior Medical Consultant in the Bellevue Medical Consultation Program at ACS.

Robert Parker, PhD is a psychologist specializing in the treatment of sexual abuse and domestic violence. His experience includes designing and managing a residential treatment program for adolescent sex offenders, an inpatient treatment program for sexually abused children, and an outpatient treatment program for batterers. Dr. Parker is currently in private practice.

Noelia Rosado, LCSW is an NYU School of Social Work Alumni and currently is employed as a Team Coordinator for Palladia, Inc’s Clinical Consultation Program. She is also a psychotherapist and maintains an active private practice in the Bronx. She has a wide range of experience, having worked with children, adolescents and adults in individual, couples, group and family modalities.

Sylvia Rowlands is the Director of the “Blue Sky” Program of The New York Foundling—an innovative pilot program that offers community-based therapies as alternatives to incarceration for youth in the juvenile justice system. She has extensive experience implementing evidence-based models dealing with youth violence prevention and treatment of abuse.

FACULTY
Anthony Zenkus, LMSW is the Director of Education and Mental Health Services at the Coalition Against Child Abuse and Neglect (CCAN) at the Safe Place. He is an acknowledged expert in the field of youth and family services for over 20 years, focusing on child abuse and neglect, addictions and working with families.

Mel Schneiderman, PhD is the Director of Mental Health Services at The New York Foundling and has worked in the area of child abuse for more than 30 years. He is the co-founder of The New York Foundling Force on Core Trauma Curriculum.

Susan Timorason is a domestic violence consultant for Palladia, Inc in the Bronx, contracted by The Administration for Children Services (ACS). She commenced her career at the police department as a police cadet for The Deputy Commissioner for Public Information while attending John Jay College of Criminal Justice. Upon obtaining her Bachelor's degree at John Jay College in 2004, she started working with victims of domestic violence at Safe Horizon’s family court program. Currently, she consults on high profile/media domestic violence cases that are received by New York State Central Registry on a daily basis. She reviews domestic violence cases, assesses the safety risk to the children, facilitates monthly trainings for supervisors, managers and deputies and conducts other consultations as requested.

Robert Shull is currently an Assistant District Attorney assigned to the Cybercrime and Identity Theft Bureau in the Manhattan District Attorney’s Office which is tasked with prosecuting all types of cybercrime. Robert Shull graduated from Brigham Young University with a Bachelor’s degree in Political Science and received a Law Degree from New York University School of Law. Robert began his legal career at the Manhattan DA’s Office as an Assistant District Attorney prosecuting misdemeanor cases and was transferred to felony cases a year later. While in Bureau 30, he was part of the Asian Gang Unit, Identity Theft Unit and Sex Crimes Unit.

Gary Shulman, MS. Ed. was the Program Director of Social Services, Training Coordinator and Special Camp Fair Coordinator for Resources for Children with Special Needs, Inc (RCSN), for over 24 years. He recently transitioned from that position to the role of consultant/trainer on a private basis. Prior to RCSN, Mr. Shulman was the Special Needs Coordinator for the Brooklyn Children’s Museum for 10 years, a multi-sensory interactive learning environment. He began his career working with children with and without disabilities as a Head Start teacher for 5 years. Gary Shulman’s passion is bringing relief to families of children with disabilities as well as to the professionals who support them.

Virginia C. Strand, DSW is a Professor at Fordham University Graduate School of Social Service. She is the founding director of Children FIRST, a research and training institute at the Graduate School of Social Service. Dr. Strand conducts research and training in children’s mental health and child welfare. She represents Fordham as a partner in the National Child Welfare Workforce Institute, and is a member of the NCTSN Task Force on Core Trauma Curriculum.

Robert Shull graduated from Brigham Young University with a Bachelor's degree in Political Science and was transferred to the Cybercrime and Identity Theft Bureau in the Manhattan District Attorney's Office which is tasked with prosecuting all types of cybercrime.

Vincent J. Fontana Center for Child Protection as well as the Founder and Director of The Foundling's Child Sexual Abuse Treatment Service. He instituted the Hearst Educational Program and has facilitated more than 50 workshops on various topics.

Sasha Siegel, LMSW is a graduate of New York University School of Social Work who first began working at CVTC as a social work intern in 2007. After working in Bellevue Hospital's Emergency Department and at a private clinic for the treatment of substance abuse, Sasha returned to CVTC as a staff social worker in 2010. In addition to providing individual and group treatment to all survivors of violence, she supervises second year Master's level graduate students. Sasha specializes in working with human trafficking and adolescent trauma survivors and their families, both individually and in groups. She has completed level I and II of EMDR training and is a graduate of the Trauma Studies Center at the Institute for Contemporary Psychotherapy.

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